



# The Warrior Way

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## **School-Wide Positive Behavior Support- (SWPBS)**

A major advance in school-wide discipline is the emphasis on school-wide systems of support that include proactive strategies for defining, teaching, and supporting appropriate student behaviors to create positive school environments. Positive behavior support is an application of a behaviorally-based systems approach to enhance the capacity of schools, families, and communities to design effective environments that improve the link between research-validated practices and the environments in which teaching and learning occurs. Attention is focused on creating and sustaining school-wide, classroom, and individual systems of support that improve lifestyle results for all children and youth by making problem behavior less effective, efficient, and relevant, and desired behavior more functional. A variety of positive behavior support for all students within a school is implemented in ALL areas.

## **School-wide Rules**

Warriors "R" Respectful, Responsible, and Ready.

All buses have 3 rules in place (see bus information below).

## **Expectations by Location**

The school-wide rules have been translated into behavioral expectations for each location in the school building. The expectations will be posted in each area and all students are expected to follow them.

Classroom teachers translate each of the school-wide rules into behavioral expectations for his/her classroom.

## **Procedures for Teaching the School-wide Rules and Behavioral Expectations**

All staff will be responsible for teaching the students the school-wide rules and the behavioral expectations. The first week of school a large portion of time will be devoted to allowing the students to visit the various locations in the school building as they are taught the rules for each location.

Specific lesson plans have been developed to address how the rules will be taught in each location. Teachers will also be expected to check for students understanding of the school-wide rules and the behavioral expectations for each location. Expectations will be reviewed through out the school year.

**Procedures for Rule Violations**

When students exhibit **MINOR** behaviors, they will be addressed in the classroom according to the **Flow Chart** (individual schools are responsible for flow chart). **MINOR** behaviors will be addressed in the classroom via the teacher’s classroom consequence plan. If the consequence plan proves to be ineffective, the behavior will then become a **MAJOR** and will be treated as such with a referral to the office. All **MAJOR** behaviors will warrant an automatic office referral by which the student will be sent to the office with the completed office discipline referral form. See the Hawkins County Office Discipline Referral form and the Behavior Definitions in the school handbook or on the county website.

**Procedures for Reinforcing Students for Rule Following Behavior**

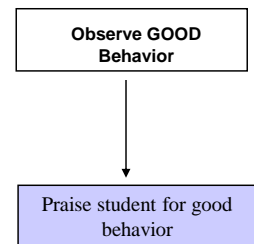
When students follow the school-wide rules, they can and should be reinforced by all staff and faculty. Students will receive Warbucks when they exhibit rule-following behavior. It is important that ALL students receive frequent reinforcement if they are expected to follow the rules. Students who receive rewards will be able to redeem them for other meaningful and reinforcing items on a monthly or 6-weeks basis and on a school-wide level. Students will be responsible for keeping track of their Warbucks and/or turning them in to the office.

**BUS Behavior**

Bus Rules: **Be Responsible**      **Use**  
**Respect**                              **Stay Safe**

All drivers **BUS BUCKS** at the beginning of the school year to give students who exhibit good behavior by following the bus rules. Bus Bucks will be counted the same as Warbucks when turned in at RMS.

**Procedures for Dealing with GOOD Behaviors on the BUS**



**And/Or**

