

Week	Theme/Story	Oral Language and Listening	Alphabetic/ Knowledge/ Writing	Science/ Math	Personal/ Social Development	Large/ Small Motor Skill	Art/ Music	Date Re-taught
1 Staggered Enrollment	Kissing Hand <b>TN ELDS:</b> Listens attentively and shows understanding	School Routines <b>TN ELDS:</b> Follow simple classroom rules and routines and uses classroom materials	Books have titles and authors <b>TN ELDS:</b> Demonstrates interest in books and what they contain	Classroom Exploration <b>TN ELDS:</b> Participates in the group life of the class	Name Game <b>TN ELDS:</b> Responds to questions about own name	Learning outside rules <b>TN ELDS:</b> Begins to understand the reason for rules	Kissing Hand Art <b>TN ELDS:</b> Progresses in abilities to create drawings and paintings	
2 Staggered Enrollment	Hurry for Pre-K <b>TN ELDS:</b> Listens attentively and shows understanding	School Routines <b>TN ELDS:</b> Follow simple classroom rules and routines and uses classroom materials	Book have titles and authors and how to treat books <b>TN ELDS:</b> Demonstrates how to use books	Classroom Exploration <b>TN ELDS:</b> Participates in the group life of the class	Name Game <b>TN ELDS:</b> Responds to questions about own name	Learning Outside rules <b>TN ELDS:</b> Begins to understand the reason for rules	Easel Painting <b>TN ELDS:</b> Responds to artistic creations or events	
3	Mr. N/ From Anne to Zach <b>TN ELDS:</b> Listens attentively and shows understanding	The Name Game/ Hear Rhymes <b>TN ELDS:</b> Responds to questions about own name	ABC song/ Class Book/ What's my Name big book <b>TN ELDS:</b> Understands story events	Count and sort noodles/ Math Noise Makers/ Build a house <b>TN ELDS:</b> Explores and begins to sort and classify objects	Meet and Greet Learn about Personal Space/ Indoor and outdoor voices <b>TN ELDS:</b> Starts to Develop an awareness of beginning sounds and words	Sand Play/ Use the computer Action poem The Best Me <b>TNELDS</b> Participate in group music experiences	Mr. N Song Name Place Mats <b>TN ELDS:</b> Controls body to participate in movement; <b>TN ELDS:</b> Responds to sounds	
4	Ms. W/ Bear Gets Dressed <b>TN ELDS:</b> Listens attentively and shows understanding	Class Weather Book/ Match Pictures to Words <b>TN ELDS:</b> Begins to recognize letters	Ms. Big Book Name the Weather/ Introduce Word Wall <b>TN ELDS:</b> Begins to recognize letters	Dress for the Weather/ Eat Wiggly Worms/ Graph Seasons and Weather <b>TN ELDS:</b> Recognize the different seasons	Meet and Greet Talk about the Weather/ Dramatic Play with Letter People <b>TN ELDS:</b> Starts to Develop an awareness of beginning sounds and words	Dress up Relay/ Button, Zip, and tie <b>TN ELDS:</b> Coordinates movements to perform more complex tasks.	Ms. W Song/ Rain Rain Go Away <b>TN ELDS:</b> Responds to sounds	

5	Ms. P/ From Head To Toe <b>TN ELDS</b> Listens attentively and shows understanding	Song Aican Drum/ Rhyming Word Play <b>TN ELDS</b> Produces rhyming words	Write about Animals/ Class Book We Can Do It <b>TN ELDS</b> Demonstrates reproducing letters to create words	Make Handprints/ Compare Height <b>TN ELDS</b> Begins to demonstrate understanding of length	Meet and Greet Put a Letter Person to Bed/ Talk about Alike and Different <b>TN ELDS</b> Begins to demonstrate understanding of differences	Simon Says/Act Like Animals <b>TN ELDS</b> Moves with balance and control to perform simple, large motor tasks	Ms. P Song/Make Body Prints <b>TN ELDS</b> Responds to sounds; Uses materials for creating art	
6	Mr. H/ Bernard's Bath <b>TN ELDS</b> Listens attentively and shows understanding	Match Pictures to spoken words/ Rhyming Words/ Alliteration Word Play <b>TN ELDS</b> Produces rhyming words	Write Labels Name the Center/ Write Mr. H <b>TN ELDS</b> Demonstrates reproducing letters to create words	Shape Square Graph Bath or Shower Match Pictures of Letter People <b>TN ELDS</b> Begins to demonstrate sequential order	Meet and Greet Personal Hygiene Talk about Health <b>TN ELDS</b> Follows basic health and safety rules	Do the hop Sponge Toss <b>TN ELDS</b> Coordinates movements to perform more complex tasks	Mr. H's song/ Paint with Water Happy Hair Hats <b>TN ELDS</b> Responds to sounds; Uses materials for creating art	
7	Mr. M/ My Five Senses <b>TN ELDS</b> Listens attentively and shows understanding	Match sounds to pictures/ Rhyming word play <b>TN ELDS</b> Produces rhyming words	Re-tell a story/ Write about Taste <b>TN ELDS</b> Engages in dialogue (conversation with others)	Experiment with Touch/ Shapes Circle and Square <b>TN ELDS</b> Recognizes that people use five senses to explore their environment	Meet and Greet Talk about the Sense Dramatic Play with the Letter People/ Popcorn Activity <b>TN ELDS</b> Recognizes that people use five senses to explore their environment	Texture Rubbing Macaroni Necklaces <b>TN ELDS</b> Uses a variety of materials for tactile experiences and exploration	Mr. M's Song/ Make Telescopes Make Scented Paintings <b>TN ELDS</b> Uses a variety of materials; scribbles and paints	
8	Talking about Touch/These are listed in order on first to last <b>TN ELDS</b> Listens attentively and shows understanding	Learning Car and traffic safety <b>TN ELDS</b> Follows basic health and safety rules	Learning fire safety <b>TN ELDS</b> Follows basic health and safety rules	Learning Gun Safety <b>TN ELDS</b> Follows basic health and safety rules	Getting Found <b>TN ELDS</b> Follows basic health and safety rules	The Always Ask First Rule: Getting Permission Before Going with Someone <b>TN ELDS</b> Follows basic health and safety rules	The Always Ask First Rule: Getting Permission Before Accepting Gifts <b>TN ELDS</b> Follows basic health and safety rules	

9	Getting and Giving Safe Touches <b>TNELDS</b> Listens attentively and shows understanding	Dealing with Unsafe Touches <b>TNELDS</b> Begins to understand the reason for rules	Saying "NO" to unwanted touches <b>TNELDS</b> Express both physical and emotional feelings.	Learning the Touching Rule <b>TNELDS</b> Express both physical and emotional feelings.	Learning the Safety Steps (booster lesson) <b>TNELDS</b> Express both physical and emotional feelings.	Using the Touching rule and watch Joey Learns the Touching Rule <b>TNELDS</b> Express both physical and emotional feelings.	Sam's Story about the Touching Rule <b>TNELDS</b> Express both physical and emotional feelings.	
10	Ms. A and she goes Achooo/ Sometimes I Feel Like A Mouse <b>TNELDS</b> Listens attentively and shows understanding	Feeling Word Play If you are Happy and you know it <b>TNELDS</b> Uses languages to express feelings , responds to sounds	Write about Feelings ABC song Match Pictures to Spoken Words <b>TNELDS</b> Expresses both physical and emotional feelings	Recipe Happy Toast Identify Colors Graph Feeling <b>TNELDS</b> Expresses both physical and emotional feelings. Can demonstrate how we identify colors	Meet and Greet Match Faces to feelings Practice Polite Behavior <b>TNELDS</b> Begin to understand different feelings	Sand Play Form the letter A <b>TNELDS</b> Responds to sounds , uses a variety of materials to create art.	Ms. A songs / Mood Music/ Make a feelings Caterpillars <b>TNELDS</b>	
11	Mr. B and his beautiful buttons/ The Rainbow Fish <b>TNELDS</b> Listens attentively and shows understanding	Re-Tell a story Rhyming Word Play <b>TNELDS</b> Produces rhyming words	Write about Sharing Class Book We Share Mr. B's letter <b>TNELDS</b> Shows empathy and caring for others	Sort buttons Balance buttons on a scale <b>TNELDS</b> Explores and begins to sort and classify objects	Meet and Greet Practice Sharing and taking turns Story Cards taking turns <b>TNELDS</b> Begin to understand different feelings.	Bean Bag Toss Recognize letter by touch <b>TNELDS</b> Begins to recognize letters	Mr. B's song Make Rainbow Fish March to Music <b>TNELDS</b> Uses a variety of art materials for tactile experience and exploration	
12	Ms. K and her kaboom kick/ Across the Stream <b>TNELDS</b> Listens attentively and shows understanding	Poem love your friends Supply Rhyming words <b>TNELDS</b> Produces rhyming words	Class book We are Kind Write Ms. K letter Re-tell the story <b>TNELDS</b> Labels objects in book using a variety of adjectives	Graph Kaboom Kicks Experiment with floating a sinking Identify colors <b>TNELDS</b> Explores and begins to sort objects	Meet and Greet Describe Kindness Practice being kind <b>TNELDS</b> Begins to recognize letters	Finger Paint Build with Blocks Use a Computer <b>TNELDS</b> Scribbles and paints	Make Kindness Necklaces Masking Tape K's <b>TNELDS</b> Focuses on and shows fascination for fun things	

13	Mr. D and his dazzling dancing/ Can I Help <b>TNELDS</b> Listens attentively and shows understanding of story	Record and listen to own voice Finger Play Grandma spectacles <b>TNELDS</b> Uses language	Share a favorite story Class Book We are Helpers Write the letter d <b>TNELDS</b> Understands story events	Count and match homes Experiment with color Graph helping at home <b>TNELDS</b> Begins to sort and classify objects. Understands measurements	Meet and Greet Family Dress Up Learning about Personal Space <b>TNELDS</b> Becomes aware of personal space during active exploration of class.	Build With Blocks Go on a Triangle search <b>TNELDS</b> Moves with balance and control to perform simple large/small motor tasks.	Mr. D's Song Make a Family tree <b>TNELDS</b> Responds to sounds. Uses materials to create art.	
14	Ms. F and her funny feet/ All kinds of Children <b>TNELDS</b> Listens attentively and shows understanding of story	Poem I am glad I am me Rhyming word Play <b>TNELDS</b> Produces rhyming words	Write about self portraits We are Special <b>TNELDS</b> Engages in dialogue and uses language to express ideas	Sort Shoes Measure with shoes <b>TNELDS</b> Begins to sort and classify objects. Understands measurement	Meet and Greet Role Play and Costume Talk about Same and Different <b>TNELDS</b> Understands differences	Build with Blocks Paint with Feet Play Giant Steps <b>TNELDS</b> Coordinates hand/eye movements to perform tasks	Ms. F's song A Same and Different Mural <b>TNELDS</b> Understands differences	
15	Mr. O and his opposite obstacle course/ Good Moring , Good night <b>TNELDS</b> Listens attentively and shows understanding of story	Opposite Word Play Song it is Opposite <b>TNELDS</b> Responds to sounds	Make Opposite books Match Pictures to spoken Words <b>TNELDS</b> Uses a variety of materials to create books	Talk about Opposites Experiment with a balance scale <b>TNELDS</b> Begins to demonstrate understanding of weight	Meet and Greet Play opposites games <b>TNELDS</b> Understands differences	Play hide and seek Opposite Obstacle Course Bean Bag Toss <b>TNELDS</b> Moves with balance and control to perform tasks	Mr. O's Song Make O necklaces Make a O poster <b>TNELDS</b> Responds to sounds. Uses materials to create art.	

16	Grinch Stole Christmas <b>TNELDS</b> Listens attentively and shows understanding of story	Rhyming words Re-tell the story <b>TNELDS</b> Produces rhyming words. Uses language to tell events in a story	Write about Whoville Make a Class Book: What Christmas means to me <b>TNELDS</b> Uses a variety of materials to create books	Graph the toy or object that most children want <b>TNELDS</b> Begins to sort and classify objects.	Talk about why the Grinch changed and how it felt to change <b>TNELDS</b> Understand and discuss feelings and change	Climb the Mountain Toss the Present <b>TNELDS</b> Moves with balance and control to perform tasks.	Make Grinch mask <b>TNELDS</b> Uses a variety of material to create art.	
17	Polar Express <b>TNELDS</b> Listens attentively and shows understanding	Talk about trains Re-tell the story <b>TNELDS</b> Organizes major steps of an event or story in sequential order	Write about what it will look like at the North Pole and on the Polar Express <b>TNELDS</b> Let's pretend and make believe	Five Sense sheet of the adventure on the trip to North Pole Make Snow <b>TNELDS</b> Expresses both physical and emotional feelings	Talk about the feeling of the little boy who lived on the other side of the tracks <b>TNELDS</b> Expresses both physical and emotional feelings	Make snow angels <b>TNELDS</b> Controls body to participate in creative movements.	Dance with the Elves Paint a night on the Polar Express <b>TNELDS</b> Uses a variety of art materials for tactile experience and exploration	
18	Mr. C and his colossal cap/ Mouse Mess <b>TNELDS</b> Listens attentively and shows understanding	Match pictures to spoken words Hickory Dickery Dock <b>TNELDS</b> Uses language for a variety of purposes	Write the letter c Read to Mr. C Word Wall <b>TNELDS</b> Begins to attend to print in the environment	Graph healthy foods Numeral 1 <b>TNELDS</b> Explores and begins to sort and classify objects	Meet and Greet Practice cleaning up and talk about what we need <b>TNELDS</b> Expresses both physical and emotional feelings	Sand Play Take a winter walk <b>TNELDS</b> Recognizes changes in the environment	Paint a Mouse Mess Make Colossal Caps Make Bird Feeders <b>TNELDS</b> Uses a variety of art materials for tactile experience and exploration	
19	Ms. E and her exercise energy/ Clap your Hands <b>TNELDS</b> Listens attentively and shows understanding	Listen and Clap Finger Play My Fingers <b>TNELDS</b> Responds to sound	Match Letters Write a Action Poem Class Book How We Exercise <b>TNELDS</b> Recognizes letters	Graph favorite exercise Numeral 2 <b>TNELDS</b> Explores and begins to sort and classify objects	Meet and Greet Talk about Exercise <b>TNELDS</b> Expresses both physical and emotional feelings	Play an exercise game Take an exercise hike <b>TNELDS</b> Moves with balance and control to perform simple, large motor tasks	Ms. E's song Make Weights Exercise Headbands <b>TNELDS</b> Responds to artistic creations or events.	

20	Ms. Y and her yodeling yawn/ Goodnight <b>TNELDS</b> Listens attentively and shows understanding	Poem Ten in the Bed Wee Willie Winkie <b>TNELDS</b> Initiates word play and likes rhymes and silly sounds and words	Write about Sleeping Write the letter y <b>TNELDS</b> Routinely engages in purposeful reading and writing	Make predictions Graph do you nap <b>TNELDS</b> Explores and begins to sort and classify objects	Meet and Greet Talk about Rest Sleepy Song <b>TNELDS</b> Expresses both physical and emotional feelings	Yawn and yell Outdoors Play catch <b>TNELDS</b> Uses language for a variety of purposes	Ms. Y's Song Make Yellow Yarn Loops <b>TNELDS</b> Responds to sounds	
21	Mr. G and his gooey gum/ Houses and Homes <b>TNELDS</b> Listens attentively and shows understanding	Finger play This is my House Poem Clean-Up Time Just Listen on the Computer <b>TNELDS</b> Tells familiar stories	Predecodable My House Name the Center Look at word on the word wall <b>TNELDS</b> Pronounces new words easily	Match Houses Numeral 3 Look at shapes circle, square, and triangle <b>TNELDS</b> Identifies objects using numbers	Meet and Greet Act out living in a tent Discuss disposing of garbage Story card Recycling <b>TNELDS</b> Begins to recognize letters	Sand Play Play squirrel in a tree Build with boxes and recycled bottles <b>TNELDS</b> Begins to purposefully act on his environment	Mr. G's Song Make Good Garbage sculptures <b>TNELDS</b> Responds to sound	
22	Ms. T and her Tall Teeth/ D.W Rides again <b>TNELDS</b> Listens attentively and shows understanding	Poem The Wheels on the Bus Rhyming word play Big Book One Wonderful Smile <b>TNELDS</b> Produces rhyming words	Write about Wheels Predecodable :Friends <b>TNELDS</b> Pronounces new words easily	Graph how many wheels you're your bike have Match numerals with amounts <b>TNELDS</b> Identifies objects using numbers	Meet and Greet Story Card: Bike Safety Associate red and green with safety rules <b>TNELDS</b> Follow basic health and safety rules	"Pedal your Bikes" Play Red Light Green Light. <b>TNELDS</b> Listens with understanding	Ms. T's song Make a Tall Toothbrush <b>TNELDS</b> Responds to sound	
23	Ms. S and her Super Socks/ My Dog Rosie <b>TNELDS</b> Listens attentively and shows understanding	Hear Alliteration The Let's Listen Game Learn a Silly Song <b>TNELDS</b> Uses language for a variety of purposes	Make a class book Our pets Predecodable: I See Rain <b>TNELDS</b> Draws animals with head and not much detail	Sort animal pictures Make Patterns Graph What types of pets and how many we have <b>TNELDS</b> Continues a pattern using a concrete model	Meet and Greet Talk about pets and pet care Role-Play caring for Pets <b>TNELDS</b> Begins to recognize letters	Play Silly Puppy Build with Block And Use computer <b>TNELDS</b> Moves with balance and control to perform task	Ms. S's song Make a Rosie's quilt <b>TNELDS</b> Uses variety of material to create art	

24	Mr. R and his rainbow ribbons/ Farmer Duck <b>TNELDS</b> Listens attentively and shows understanding	Farm nursery rhymes Color Rhymes Read-Along What is Red? <b>TNELDS</b> Completes a rhyme and recites at least 3 rhymes	Retell the Story Predecodable :The Farm Review D, H, Y <b>TNELDS</b> Understands story events and overall theme	Make a Rainbow Numeral 4 Shape rectangle <b>TNELDS</b> Responds to artistic creations or events	Meet and Greet Talk about farms and farm animals Talk about winning contests <b>TNELDS</b> Talks about things that have or will happen	Sand Play Play Everyone on the Farm and Duck, Duck, Goose <b>TNELDS</b> Listens with understanding	Mr. R's Song Make a Handprint rainbow <b>TNELDS</b> Shows growth in moving to music	
25	Mr. Z and his zipping zippers/ Good Night Gorilla <b>TNELDS</b> Listens attentively and shows understanding of story	Alliteration Word Play Action Poem: The Elephant <b>TNELDS</b> Produces rhyming words	Review letters G, K,W Write about Zoo animal I like Zippers <b>TNELDS</b> Starts to develop awareness of beginning sounds	Play zoo concentration Numeral 5 <b>TNELDS</b> Pretend and make believe	Meet and Greet Visit a Zoo Story Card: Sharing <b>TNELDS</b> Begins to understand animals in their environment	Make fold over zoo animals Practice using Zippers <b>TNELDS</b> Uses hand/eye coordination to perform fine motor tasks	Mr. Z's Song Zigzag rubbings Paint a surprise zoo picture <b>TNELDS</b> Responds to sounds. Uses a variety of art materials.	
26	Dr. Seuss books <b>TNELDS</b> Listens attentively and shows understanding of story	Rhyming words and alliteration in Dr. Seuss <b>TNELDS</b> Produces rhyming words	Write about Dr. Seuss and make rhyming word book <b>TNELDS</b> Produces rhyming words	Count how many feet are in the classroom Look at blending colors with Green Eggs and Ham <b>TNELDS</b> Begins to understand colors. Can sort/count	Talk about Dr. Seuss the author and why he wrote children's book <b>TNELDS</b> Participates in conversation. Understands how we use books.	Dr. Seuss word relay Dance with the Hat in the Cat <b>TNELDS</b> Controls body to participate in creative movement	Paint the Cat in the Hats famous hat. Make hat headbands <b>TNELDS</b> Uses materials to create art	
27	Mr. I and his impossible inches/ In the Tall, Tall Grass <b>TNELDS</b> Listens attentively and shows understanding of story	Action Poem: Insects; Five Little Fireflies Rhyming word play Match Shapes to spoken words <b>TNELDS</b> Produces rhyming words	Make class book Insects Predecodable: I Measure <b>TNELDS</b> Begins to understand measurement	Make an Ant Farm Measure with a yardstick <b>TNELDS</b> Begins to understand measurement	Meet and Greet Bring in insects to experiment <b>TNELDS</b> Recognize that living things are made up of parts	March to a counting song Move like an Insect <b>TNELDS</b> Controls body to participate in creative movement.	Mr. I's Song Cricket Headbands <b>TNELDS</b> Responds to sounds. Uses materials to create art.	

28	Mr. Q and his quizzing questions/ Dinosaur Roar <b>TNELDS</b> Listens attentively and shows understanding of story	The question game Using Question words Poem: Great Big Dinosaurs <b>TNELDS</b> Begin to understand sentence structure and punctuation	Big Book Questions, Questions, Predecodable: My Dinosaur <b>TNELDS</b> Begins to understand sentence structure and punctuation	Learn about dinosaurs Measure with dinosaur Footprints <b>TNELDS</b> Begins to understand measurement	Meet and Greet Talk about question marks Story Card: Manners <b>TNELDS</b> Discuss and recognize why we follow rules and should be respectful. Recognize the punctuation at the end of a sentence.	Dinosaur steps Dinosaur stomp relay <b>TNELDS</b> Controls body to participate in creative movement.	Mr. Q's Song Fossil Prints <b>TNELDS</b> Responds to sounds. Participates in music. Uses materials to create art.	
29	Ms. V and her vegetable vest/ Flower Garden <b>TNELDS</b> Listens attentively and shows understanding of story	Nursery rhyme : Mary, Mary Hear alliteration Vegetable word play <b>TNELDS</b> Uses languages for a variety of purposes	Act out the story Predecodable: My Vest <b>TNELDS</b> Can organize more events and more complex events in sequential order	Plant a flower garden Match flower pictures <b>TNELDS</b> Recognize a variety of earth materials by their observable properties	Meet and Greet Dramatic play with letter people Story Card: Respecting Nature <b>TNELDS</b> Begins to recognize letters	Flower Dancing Action play: I Planted Seeds All in a Row <b>TNELDS</b> Uses strength and control to perform simple motor tasks	Ms. V's song Make Vegetable Vest <b>TNELDS</b> Uses materials for creating art.	
30	Ms. L and her longest laugh/ What the sun sees and what the moon sees <b>TNELDS</b> Listens attentively and shows understanding of story	Rhyming word Play Poems: Hide-Seek Shadow <b>TNELDS</b> Produces rhyming words	An upside down book Predecodable: I See My Shadow <b>TNELDS</b> Pronounces new words easily	Make Sun and Moon patterns match sets to numerals <b>TNELDS</b> Identifies, describes and extends patterns	Meet and Greet Talk about light and dark and day and night and sun and moon <b>TNELDS</b> Begins to recognize letters. Begins to understand that the sun gives us light.	Fun with Shadows Sand Play <b>TNELDS</b> Understands let's pretend and make believe	Ms. L's song Make a Ms. L puppet <b>TNELDS</b> Responds to sounds	

31	Easter and Spring <b>TNELDS</b> Listens attentively and shows understanding of story	Poem: Hello Spring Listen to the sounds to Spring <b>TNELDS</b> Responds to sounds	Write about Spring Put Spring and related words on the word wall <b>TNELDS</b> Recognizes daily weather conditions	Make flower patterns Grow-a-Head <b>TNELDS</b> Identifies, describes, and extends patterns	Talk about respecting nature and Earth Day <b>TNELDS</b> Observes surroundings in relation to knowledge and methods about life science	Hunt Easter Eggs ABC Easter Egg Relay <b>TNELDS</b> Begins to identify letters	Little Bunny Foo Paint ceramic eggs <b>TNELDS</b> Responds to artistic creations	
32	Ms. U and her unusual umbrella/ Splash <b>TNELDS</b> Listens attentively and shows understanding of story	Listen to water sounds Action poem: I'm a Little Rain Cloud <b>TNELDS</b> Responds to sounds	Review D, G, H, Z Predecidable: UP and Down Make unusual umbrella <b>TNELDS</b> Pronounces new words easily	Measure and Experiment with water and the three stages water goes through <b>TNELDS</b> Demonstrate understanding of time, length, weight, capacity, and temp.	Meet and Greet Talk about the uses of water. <b>TNELDS</b> Begins to recognize letters . Observes surroundings in relation to knowledge and methods about life science	Take a water walk Build with blocks <b>TNELDS</b> Recognizes daily weather conditions	Ms. U's song Eyedropper art <b>TNELDS</b> Responds to artistic creations	
33	Ms. J and her Jingle Jingle Jacket Mice Squeak, We Speak <b>TNELDS</b> Listens attentively and shows understanding of story	Supply rhyming words Listen to sound patterns <b>TNELDS</b> Produces rhyming words	Big book Just Listen Re-tell the stories Predecodable: I Made Noise <b>TNELDS</b> Understands story events	Graph favorite sounds and match sounds to pictures <b>TNELDS</b> Recognizes that sounds is produced when two objects collide	Meet and Greet Story Card: Listening Politely Dramatic play with the letter people <b>TNELDS</b> Begins to recognize letters	Follow the leader Play Clap One, Two, Three <b>TNELDS</b> Develops understanding of numbers	Ms. J's song Make Jingling Jinglers <b>TNELDS</b> Focuses on and shows fascination for fun things.	
34	Mr. X is different Planets <b>TNELDS</b> Listens attentively and shows understanding of story	Nursery rhyme Hey, Diddle, Diddle Star Songs <b>TNELDS</b> Responds to sounds	Write about the differences in planets and earth Match picture to spoken words <b>TNELDS</b> Recognizes that living things live in different environments	Talk about the planets and our planet Arrange planets by size <b>TNELDS</b> Recognizes that the sun gives us light	Meet and Greet Talk about being different <b>TNELDS</b> Begins to recognize letters	Bean Bag toss Build with blocks <b>TNELDS</b> Moves with balance and control to perform simple, large motor tasks	Mr. X's Song Paint a space picture <b>TNELDS</b> Scribbles and paints	

35	Nursery Rhymes <b>TNELDS</b> Listens attentively and shows understanding of story	Listen to Humpty Dumpty Rhyme on Education City <b>TNELDS</b> Listens attentively and shows understanding of story plot	Write their own rhyme Recognize frequently used sight words <b>TNELDS</b> Tells the sequence of a story with appropriate pictures	Sort Colored Eggs Count how many jumps it takes to jump a several candle sticks <b>TNELDS</b> Explores and sorts objects	Role play with costumes <b>TNELDS</b> Recognizes likeness and differences among people	Finger Play of Diddle Diddle Dumpling <b>TNELDS</b> Strength and control to perform motor tasks	Dr. Jean Nursery Rhyme cd Paint Mother Goose's house <b>TNELDS</b> Scribbles and paints	
36	Nursery Rhymes <b>TNELDS</b> Listens attentively and shows understanding of story	Recite Nursery Rhymes Read Mother Goose's book <b>TNELDS</b> Repeats rhymes without prompts	Class Book of Favorite rhyme Read and act out Little Miss Muffet <b>TNELDS</b> Understands pretend and make believe	Sort Candle sticks by height Experiment with eggs at different heights. <b>TNELDS</b> Explores and begins to sort and classify objects	Dramatic Play with Mother Goose <b>TNELDS</b> Engages in imaginary talk	Jump over Jack's Candle stick Build with blocks <b>TNELDS</b> Uses eye-hand coordination to perform fine motor tasks	Decorate one whole and one broken egg Dr. Jean's Nursery Rhyme Cd <b>TNELDS</b> Uses a variety of art materials for tactile experience and exploration	