

# Hawkins County Schools

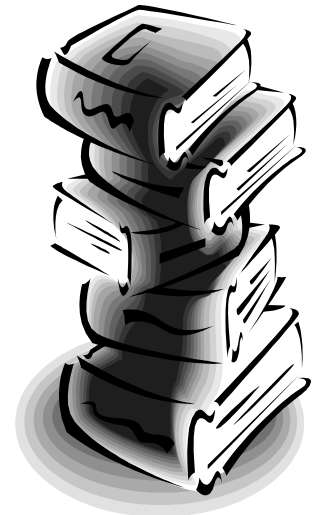
# Family Resources

## Assignment – Summer Read

- Reading for pleasure has many rewards. Parents who encourage children to choose to read can help prevent loss of skills, as well as increase vocabulary and experiences offered in a variety of reading material.
- Learning loss of two to three months can occur over the summer. Since students may not make up those losses during the school year, the loss becomes cumulative and could reach years before middle school.
- Adults can help children continue to learn during the summer months. A recent study found children who participated in summer reading programs at the local libraries actually improved their reading skills. The Hawkins county Library system has three libraries: Rogersville, Surgoinsville, and Church Hill. Mt. Carmel also has a local library.

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READING ACTIVITIES FOR CHILDREN	
Grades K-4	Grades 5-8
<ul style="list-style-type: none"> <li>• Talk about the pictures in a book before reading</li> </ul>	<ul style="list-style-type: none"> <li>• Have a reading picnic with friends and share what each is reading</li> </ul>
<ul style="list-style-type: none"> <li>• Point to and repeat rhyming words</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to an audio book on a computer or at the library</li> </ul>
<ul style="list-style-type: none"> <li>• Read or create an alphabet book</li> </ul>	<ul style="list-style-type: none"> <li>• Read during long and short trips</li> </ul>
<ul style="list-style-type: none"> <li>• Retell a nursery rhyme or fairy tale</li> </ul>	<ul style="list-style-type: none"> <li>• Participate in the library's Summer</li> </ul>
<ul style="list-style-type: none"> <li>• Create an illustration for a book</li> </ul>	<ul style="list-style-type: none"> <li>• Read to parents, friends, and siblings</li> </ul>



## Visit Your Local Library

**H.B. Stamps Library**  
Main Street & Clay Street  
Rogersville

423-272-8710

**Monday, Wednesday,  
& Friday**  
9:30-5:00

**Tuesday & Thursday**  
9:30-8:00

**Saturday** 9:00-1:00

**Church Hill Library**  
Church Hill Shopping Center  
Church Hill

423-357-4591

**Monday**  
9:30am-5:30pm

**Tuesday—Friday**  
9:30am—5:30pm

**Saturday**  
10:00am-2:00pm

**Surgoinsville Library**  
120 Old Stage Road  
Surgoinsville

423-345-4805

**Monday**  
10:00am to 6:00pm

**Tuesday and Thursday**  
2:00pm to 6:00pm

**Wednesday and Friday**  
1:00pm to 5:00pm

**Mt. Carmel Library**  
100 1/2 Main Street  
Mt. Carmel

423-357-4011

**Monday, Tuesday, Thursday**  
12:00pm—8:00pm

**Wednesday & Friday**  
10:00am-4:00pm

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# Family Learning

How can you inspire your child to keep learning while school is out? It's easy when your whole family learns along with him. Here are some activities everyone can enjoy.

## Poetry reading

Visit the library to check out poetry books and encourage family members to memorize their favorite summertime poems. Your youngster might pick verses about seashells, fireflies, picnics, or campfires. Then, set aside an evening for reading and reciting poetry.

## Stargazing

Go outside together on a clear, moonless night to look for constellations. Take a sky map—try [www.fourmilab.ch/yoursky](http://www.fourmilab.ch/yoursky) or Michael Driscoll's *A Child's Introduction to the Night Sky*. It's easiest to find the Big Dipper and the Little Dipper first and use them to spot other constellations. Idea: Suggest that your child "connect the dots" to find his own shapes or objects among the stars.

## Cooking

Make healthy treats with your youngster. Using a recipe teaches him to follow directions, and measuring ingredients builds math skills. You might find a blueberry muffin recipe and add cranberries for a colorful July 4th breakfast.

## Researching

Ask everyone what they'd like to know about your family's history. Your child can write all the questions down. Beside each question, have him write the name of a person to ask. Together, call or visit that relative to find the answer. Examples: "When did our first relatives come to the United States from Italy?" "How many brothers and sisters did our great-grandparents have?"♥



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# Word Problems

Making up math stories can build your youngster's problem-solving skills and encourage him to use math regularly.

Here are three ways.

**1. Look for math in nature.** During a visit to a park, your child might say:

"I found 5 black birds, 6 red birds, and 2 blue birds. How many birds did I see in all?" ( $5 + 6 + 2 = 13$  birds)

**2. Think of word problems based on books.** After reading Ronald Dahl's *Charlie and the Chocolate Factory*, he might come up with: "Willy Wonka's caramels change color every 10 seconds. If I chewed for 60 seconds, how many colors would I chew?" ( $60 \div 10 = 6$  colors)

**3. Tell math stories in the car.** If your youngster sees a billboard advertising a hotel for \$89 per night, he might say: "Our family stayed in a hotel for three nights. It cost \$89 per night. How much did we spend?" ( $\$89 \times 3 = \$267$ )

Idea: Suggest that your child write each problem on an index card with the answer on the back.♥

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# English As a Second Language Classes

Hawkins County Adult Education offers English classes for anyone interested in learning to speak, read, and write English.. Classes are offered on Tuesday, Wednesday, and Fridays from 1:00 pm to 3:00 pm.

Tennessee Math Standards

THEN and NOW

<p style="text-align: center;"><b>High School EOCs</b> <i>High School Testing is fast approaching.</i></p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px auto;"> <thead> <tr> <th colspan="2" style="text-align: center;">EOC/AYP TESTING</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Algebra I</td> <td style="text-align: center;">May 3<sup>rd</sup></td> </tr> <tr> <td style="text-align: center;">English 10</td> <td style="text-align: center;">May 4<sup>th</sup></td> </tr> <tr> <td style="text-align: center;">Biology</td> <td style="text-align: center;">May 5<sup>th</sup></td> </tr> <tr> <td style="text-align: center;">Algebra II</td> <td style="text-align: center;">May 11<sup>th</sup></td> </tr> <tr> <td style="text-align: center;">English 9</td> <td style="text-align: center;">May 11<sup>th</sup></td> </tr> <tr> <td style="text-align: center;">US History</td> <td style="text-align: center;">May 12<sup>th</sup></td> </tr> </tbody> </table>	EOC/AYP TESTING		Algebra I	May 3 <sup>rd</sup>	English 10	May 4 <sup>th</sup>	Biology	May 5 <sup>th</sup>	Algebra II	May 11 <sup>th</sup>	English 9	May 11 <sup>th</sup>	US History	May 12 <sup>th</sup>	<p style="text-align: center;"><b>8th Grade Math Placement Test</b></p> <p><i>All 8<sup>th</sup> graders in Hawkins County will be taking a math placement test to help determine their math placement in high school. Other data used includes TCAP scores, 8<sup>th</sup> grade math performance, EXPLORE scores, TVASS predictions, and teacher recommendations. The 8<sup>th</sup> grade placement test will be two parts: (Part 1) non-calculator computation portion; (Part 2) calculator portion; all questions will be in multiple choice format.</i></p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px auto;"> <thead> <tr> <th colspan="2" style="text-align: center;">MIDDLE SCHOOL TESTING</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Bulls Gap School</td> <td style="text-align: center;">Part 1: Fri April 29<sup>th</sup> Part 2: Mon May 2<sup>nd</sup></td> </tr> <tr> <td style="text-align: center;">Church Hill Middle</td> <td style="text-align: center;">Part 1: Mon May 2<sup>nd</sup> Part 2: Tue May 3<sup>rd</sup></td> </tr> <tr> <td style="text-align: center;">Rogersville Middle</td> <td style="text-align: center;">Part 1: Thur April 28<sup>th</sup> Part 2: Fri April 29<sup>th</sup></td> </tr> <tr> <td style="text-align: center;">Surgoinsville Middle</td> <td style="text-align: center;">Part 1: Mon May 2<sup>nd</sup> Part 2: Tue May 3<sup>rd</sup></td> </tr> <tr> <td style="text-align: center;">Clinch School</td> <td style="text-align: center;">Part 1: Thur April 28<sup>th</sup> Part 2: Fri April 29<sup>th</sup></td> </tr> </tbody> </table>	MIDDLE SCHOOL TESTING		Bulls Gap School	Part 1: Fri April 29 <sup>th</sup> Part 2: Mon May 2 <sup>nd</sup>	Church Hill Middle	Part 1: Mon May 2 <sup>nd</sup> Part 2: Tue May 3 <sup>rd</sup>	Rogersville Middle	Part 1: Thur April 28 <sup>th</sup> Part 2: Fri April 29 <sup>th</sup>	Surgoinsville Middle	Part 1: Mon May 2 <sup>nd</sup> Part 2: Tue May 3 <sup>rd</sup>	Clinch School	Part 1: Thur April 28 <sup>th</sup> Part 2: Fri April 29 <sup>th</sup>
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<b>Old Algebra 1 Gateway</b>	<b>NEW Algebra I EOC</b>
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**71** What is the 6th figure in the pattern shown below?

A

B

C

D

GM020294

Answer: **A**

**SPI 3102.1.1** Interpret patterns found in sequences, tables, and other forms of quantitative information using variables or function notation.

**SPI 3102.3.1** Express a generalization of a pattern in various representations including algebraic and function notation.

**10** The first 3 figures in a pattern are shown.

Figure 1

Figure 2

Figure 3

□ = 1 small square

Which function represents  $f(n)$ , the number of small squares in figure  $n$ ?

**F**  $f(n) = n^2 - 1$

**G**  $f(n) = 2n^2 + 1$

**H**  $f(n) = (n + 1)^2 + 1$

**J**  $f(n) = (n + 1)^2 - 1$

GM040156

Answer: **J**

I hope this gives you some idea of how math is changing in the state of Tennessee. Check out the newsletter each month for more curriculum updates. Also, visit the TN DOE website for more sample questions

([http://www.tennessee.gov/education/assessment/sec\\_samplers.shtml](http://www.tennessee.gov/education/assessment/sec_samplers.shtml)). For any questions, please contact the Hawkins County Schools Math Specialists, Tara Harrell ([tara.harrell@hck12.net](mailto:tara.harrell@hck12.net)); Amy Glass ([amy.glass@hck12.net](mailto:amy.glass@hck12.net)) .

## Hawkins County Schools

200 N. Depot Street  
Rogersville, TN. 37857

423-272-7629



**Educate and Graduate  
Each Student**

## CHILD FIND

Local school systems provide services for special needs children and young adults, ages 3 years to 21 years, who reside within the system's district. If you have or know children who are currently not being served, please contact the Hawkins County Special Education Department at 272-2168.

## Parenting Classes

Hawkins County Schools Family Resource Center provides free services to families. Services include:

- ♦ Parenting Classes
  - ♦ Lending Library of parenting resources, videos, books, children's material
  - ♦ Food Pantry
  - ♦ Referrals to Community Agencies
- For more information, call 921-9621.

## Early Childhood

### Learning Program - PreK

Hawkins County Schools currently has four PreK classes. These programs are offered at Mooresburg Elementary, Mt. Carmel Elementary, Joseph Rogers Primary and at the Colonial Road location in Rogersville.

The mission of the Early Childhood Learning Center is to provide four-year-old children of Hawkins County with essential skills for success in kindergarten and beyond.

For more information, please call Kim Cassidy at (423) 272-3628.

## Adult Education

The Adult Education Department of Hawkins County Schools offers free services to adults including GED classes and test preparation. Day and evening classes are available. The Adult Ed Office is located behind Rogersville Middle school. For more information, please call 423-272-8345.

### GED Classes:

Volunteer High

Monday & Tuesday 5:30—8pm  
Rogersville Middle

Monday & Tuesday 3:30—7pm

Bulls Gap Baptist Church

Thursday 5:30pm—8pm

### Adult Education, & GED Classes

Adult Ed. Office

Monday—Friday 1pm—3pm

### English as a Second Language

Adult Ed. Office


Monday-Friday 12:30—2:30pm

### Hawkins County Health Department

201 Park Blvd., Rogersville 272-7641  
247 Silver Lake Rd., Church Hill 357-5341

Hours: 8:00am to 4:30pm

# MAY

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 Middle of six weeks grading period	3 High school AYP Exams for Math, English, & Science	4 High school AYP Exams for Math, English, & Science	5 High school AYP Exams for Math, English, & Science	6	7
8 <b>Mother's Day</b>	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25 Required In-Service: No school for students	26 Last day of school—abbreviated day	27	28  <b>High School Graduation</b>
29	30 <b>Memorial Day</b>	31				