



## Hawkins County Schools

# Family Resources

### Learning Partners

Children learn a lot from their teachers and parents—and they can also learn from each other. Here are ways your youngster can sharpen skills he needs in school while working and playing with friends.

#### Share studying.

When your child has a test or quiz coming up, suggest that he study with a friend. Each person could review a different section and then explain it to the other. Talking things through aloud will help your youngster understand and remember them. Or have both children read all the material silently and then discuss it together. They'll probably have different thoughts and ideas, which means twice as much learning.

#### Explore science.

Your child and his friend can have fun with experiments they've done in class. They might put a variety of objects (coins, a sponge, a jar lid) in water to see which ones sink and which ones float. Or they could build simple machines (ramps, pulleys) with materials like cardboard boxes, string, and blocks. Idea: Offer to help them make a "science show" by recording their experiments with a cell phone or video camera.

**Do research.** Is there something your youngster has always wanted to learn how to do, such as card tricks or juggling? Suggest that he find a friend who is interested, too. They could meet at the library to look up the topic. They'll build research skills, like checking multiple sources and taking notes. Then, they can get together to practice what they've learned.♥

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### A Recipe for Respect

Ava listens quietly when her teacher talks. Ben claps for each performer at his piano recital. These children show respect for others. Here's how you can encourage your youngster to do the same.

**DEMONSTRATE.** Your child will learn respectful behavior by watching the way you treat others. When she makes a mistake, for instance, gently tell her what she's done wrong—and out of earshot of others. Also, let her see you respect ideas and beliefs that are different from your own. For example, point out that you're happy a friend is voting in an election even though you each favor a different candidate.

**NOTICE.** When you see your youngster acting respectfully, let her know that you've noticed ("I like the way you asked your sister before borrowing her sweater"). Your words and attention will encourage her to show respect in the future. Tip: If you see disrespectful behavior on TV (a child rolling his eyes or talking back to a parent), tell your youngster that isn't okay in real life. Then, ask her to be on the lookout for respectful actions by characters.

#### March 2011

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#### Fun with mazes

Mazes can help your child improve his hand-eye coordination and encourage creativity and strategic thinking. Look for maze books at dollar stores, or you and your youngster can draw your own for each other to complete. Mark "start" and "finish" points at opposite corners of your paper. Connect them with twisting paths that include a few dead ends.

#### The volunteer habit

Raise a youngster who is used to doing community service. Ask her school about local organizations like scouts, 4-H, and Kiwanis Kids. Or suggest that she apply to be a safety patrol at school, choose items to donate to a charity, or participate in a neighborhood cleanup.

#### Safe online

Remind your child to work and play safely online with this project. Have him cut a stop-sign shape from red construction paper. Then, help him list rules on his sign and post it by the computer. Examples: "Don't share personal information." "Close popups right away."

#### Worth quoting

"If you think you can do a thing or think you can't do a thing, you're right." *Henry Ford*

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# Spring Break Fun

Use spring break as a time to spend quality time with your child while encouraging creativity. Below are some fun activities that are sure to be a hit.

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## Teaching Teamwork

What does “TEAM” stand for? “Together, everyone achieves more!” Teach your child this saying, and then show her the value of teamwork with these games.

**Floating balloons.** Blow up some balloons. Give one to each person, stand in a circle, and try to keep all the balloons in the air. When everyone gets the hang of it, add another balloon. Continue adding more, and work together to keep them all afloat. Your youngster will see the value of teamwork!

**Shrinking sheet.** Spread a sheet on the living room floor, and have everyone stand on top. Without letting anyone step off, fold the sheet in half. Keep folding it in half repeatedly, using teamwork to see how small you can make it while helping each other stay on.♥

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## Make a Map

Shopping centers, parks, bus stations... everywhere your child goes, she’s likely to find a map. Help her learn to understand and use maps by showing her a few and suggesting that she make her own.

Locate a map of your town, and explain to your youngster that a map gives a “bird’s-eye view.” That’s the view she’d have if she could fly above and look down. Maps also use symbols— point out the elevator icon on a mall map or the picnic-shelter symbol on a park map. Then, ask your child to choose a place (toy shop, bookstore) and create a map for it. She can use a ruler to draw aisles and pick symbols to add. A computer could represent the checkout counter, or dice might stand for the game department. The next time you visit a place like the one she drew, have her take her map along and compare it with the real thing!♥

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## Homemade Art

Stretch your child’s creativity with fun art projects that use household materials.

**Food:** Your youngster can turn different fruits and vegetables into stamps. Let her dip apple halves or zucchini slices into paint and press them onto cardboard to make interesting prints. Or she might make faces by gluing snacks on construction paper. For instance, she could use cereal rings for eyes, a cracker for a nose, and licorice for a mouth.

**Toys:** Any toy that rolls can spread paint. Suggest that your child paint the wheels of a toy car and roll it around on paper. Or cut a circle of paper to fit in an old pie pan and let her squeeze paint in several spots. She can roll a marble around the pan by tilting it in different directions—creating a swirly picture on the paper.♥

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## My Museum

Let your child create a museum exhibit at home. He’ll learn planning and organization skills, and he’ll feel proud when family members “visit” his museum. Suggest these steps:

1. Choose a theme. Have your youngster think about his interests. For instance, he might create a Lego exhibit or a display about his swim team.
2. Decide what to display. For a Lego exhibit, your child could take pictures of his creations and also build new models. A swimming display might contain ribbons, photos, and newspaper articles.
3. Set up the exhibit. Your youngster can turn a large cardboard box on its side and arrange the objects in it. Have him label each item using a sticky note or an index card. Put his exhibit in the family room or living room where everyone can see it.

Tip: Encourage your child to keep his museum interesting by changing the theme each month.♥

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## Hawkins County Schools

200 N. Depot Street  
Rogersville, TN. 37857

423-272-7629



**Educate and Graduate  
Each Student**

## CHILD FIND

Local school systems provide services for special needs children and young adults, ages 3 years to 21 years, who reside within the system's district. If you have or know children who are currently not being served, please contact the Hawkins County Special Education Department at 272-2168.

## Parenting Classes

Hawkins County Schools Family Resource Center provides free services to families. Services include:

- ♦ Parenting Classes
  - ♦ Lending Library of parenting resources, videos, books, children's material
  - ♦ Food Pantry
  - ♦ Referrals to Community Agencies
- For more information, call 921-9621.

## Early Childhood

### Learning Program - PreK

Hawkins County Schools currently has four PreK classes. These programs are offered at Mooresburg Elementary, Mt. Carmel Elementary, Joseph Rogers Primary and at the Colonial Road location in Rogersville.

The mission of the Early Childhood Learning Center is to provide four-year-old children of Hawkins County with essential skills for success in kindergarten and beyond.

For more information, please call Kim Cassidy at (423) 272-3628.

## Adult Education

The Adult Education Department of Hawkins County Schools offers free services to adults including GED classes and test preparation. Day and evening classes are available. The Adult Ed Office is located behind Rogersville Middle school. For more information, please call 423-272-8345.

### GED Classes:

Volunteer High

Monday & Tuesday 5:30—8pm  
Rogersville Middle

Monday & Tuesday 3:30—7pm

Bulls Gap Baptist Church

Thursday 5:30pm—8pm

### Adult Education, & GED Classes

Adult Ed. Office

Monday—Friday 1pm—3pm

### English as a Second Language

Adult Ed. Office

Monday-Friday 12:30—2:30pm

### Hawkins County Health Department

201 Park Blvd., Rogersville 272-7641  
247 Silver Lake Rd., Church Hill 357-5341

Hours: 8:00am to 4:30pm

## MARCH

| Sunday                             | Monday  | Tuesday                     | Wednesday | Thursday | Friday   | Saturday |
|------------------------------------|---|-----------------------------|-----------|----------|--|----------|
|                                    |   | 1                           | 2         | 3        | 4  | 5        |
| 6                                  | 7 REGULAR SCHOOL DAY<br>Parent Teacher Conferences until 6:15pm | 8 ACT test for 11th graders | 9         | 10       | 11   | 12       |
| 13<br>Daylight Savings Time begins | 14  | 15                          | 16        | 17       | 18   | 19       |
|                                    |   | SPRING BREAK                |           |          |  |          |
| 20                                 | 21  | 22                          | 23        | 24       | 25   | 26       |
| 27                                 | 28  | 29                          | 30        | 31       | March 7 was originally a scheduled staff development day for teachers, <b>but will now be a regular school day in order to make up</b> for a day missed due to snow. |          |