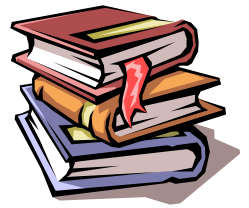


# Professional Resources

## Hawkins County Schools' Teacher Center 2011-2012



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Please phone the Teacher Center (423) 272-4503 Ext. 131 or 114, or e-mail Nedra Jackson at [nedra.jackson@hck12.net](mailto:nedra.jackson@hck12.net) or Linda Bernard at [linda.bernard@hck12.net](mailto:linda.bernard@hck12.net) to request resources to be sent via courier. Please request by assigned letter & number.

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Categories: Common Core	Page 1
Discipline	Page 2
ELL	Page 4
English	Page 4
Government	Page 4
Grantwriting	Page 4
Inclusion	Page 4
Leadership/Administration	Page 6
Math	Page 8
Mentoring	Page 9
Music	Page 9
New Teachers	Page 9
Professional Development	Page 11
Reading/Language Arts	Page 16
RTI	Page 19
Social Studies	Page 20
Substitute Teachers	Page 21
Teaching Strategies	Page 21
Technology	Page 25

## COMMON CORE

**PR 241** Common Core Curriculum Maps Grades 9-12 for English/Language Arts, Written by Teachers for Teachers.

**PR 240** With Rigor For All: Meeting Common Core Standards for Reading Literature Grades 6-12, Carol Jago. How to create English classrooms where students care about living literate lives and develop proficient readers.

# DISCIPLINE

## **PR 1 Behavior Management: A Practical Approach for Educators, James Walker, Thomas**

**Shea, & Anne Bauer.** The text is written to provide a practical guide to experienced teachers, teachers-in-preparation, parents and paraprofessionals for applying behavior management techniques both in general and special educational settings and in the home. It is designed to help teachers who have responsibility for a diverse population of students.

## **PR 92 The Educator's Guide to Preventing and Solving Discipline Problems,**

**Mark Boynton & Christine Boynton.** Preventing discipline problems usually requires less energy than coping with problems after they occur. This book presents a wide variety of prevention strategies that any teacher can use, and includes advice about their relative appropriateness in different settings and circumstances.

## **PR 2 Classroom Management for Elementary Teachers. Carolyn Evertson, Edmund Emmer, &**

**Murray Worsham.** This best-selling text gives teachers the information and skills they need to plan, implement, and develop the most fundamental classroom management task-to develop a smoothly running classroom that encourages learning. It includes arranging the physical space, establishing rules and procedures, planning and conducting instruction, encouraging appropriate behavior, addressing problem behavior, and using good communications skills with particular attention paid to the growth of ethnically diverse classrooms.

## **PR 3 Classroom Management for Secondary Teachers, Edmund Emmer, Carolyn Evertson, &**

**Murray Worsham.** This best-selling text gives teachers the information and skills they need to establish management systems in today's rich multicultural classrooms, based on the author's 30 years of research and experience in more than 500 classes. This resource helps teachers plan, implement, and develop the most fundamental classroom management task-to develop a smoothly running classroom that encourages learning.

## **PR 4 Classroom Management that Works: Research-Based Strategies for Every Teacher,**

**Robert Marzano.** Marzano analyzes research from more than 100 studies on classroom management and applies these findings to a series of "action steps" specific strategies that educators can use to get the classroom management effort off to a good start, establish effective rules and procedures, implement appropriate disciplinary interventions, foster productive student-teacher relationships, develop a positive "mental set", help students contribute to a positive learning environment and activate schoolwide measures for effective classroom management.

## **PR 5 Common-Sense Classroom Management: Surviving September and Beyond in the**

**Elementary Classroom**, Jill Lindberg & April Swick. This resource addresses behavioral nuances with concrete, concise, and practical tips for educators. It provides a fresh perspective and keen insight into dealing the increased rates of attention and behavioral deficits that characterize modern society.

## **PR 6 Common-Sense Classroom Management for Middle and High School Teachers, Jill**

**Lindberg, Dianne Kelley & April Swick.** This book - really a manual of sorts- is a proactive, common-sense approach to help you create a successful classroom-learning environment. The strategies you find here can be implemented without extensive interpretation or planning, creation of materials, or permission from your administrator. They cover all aspects of a typical school day, providing specific and very practical ideas to assist in solving your classroom management problems.

## **PR 7 Discipline in the Secondary Classroom: A Problem-by-Problem Survival Guide, Randall S.**

**Sprick, PH.D.** For the secondary teacher, here is a remarkable new "survival guide" for solving all kinds of individual and group behavior problems in the 7-12 classroom, including procedures to help motivate even those students lacking the maturity or interest to appreciate the benefits of education or the joys of learning. Organized into 4 sections (Preparation & Organization, Self-Discipline & Motivation, Consequences for Misbehavior, Troubleshooting Specific Problems), it provides both immediate steps for handling specific misbehavior when they occur, and proven techniques for resolving long-practiced problems by gradually improving discipline policies and procedures.

**PR 160 Discipline with Dignity. New Challenges, New Solutions. Richard Curwin, Allen**

**Mendler, Brian Mendler.** This is an updated 3<sup>rd</sup> edition that offers practical solutions that emphasize relationship building, curriculum relevance, and academic success. The emphasis is on preventing problems by helping students to understand each other, work well together, and develop responsibility for their own actions.

**PR 8 Reluctant Disciplinarian: Advice on classroom management for a softy who became (eventually) a successful teacher. Gary Rubinstein.**

In this funny and insightful book, Rubinstein relives his own truly disastrous first year of teaching. He begins his teaching career armed only with idealism and romantic visions of teaching - and absolutely no classroom management skills. By his fourth year, however, he is named his school's "Teacher of the Year." Any teacher - experienced or not - will enjoy this honest and humorous look at the real world of teaching, and will come away with some very helpful ideas for classroom management.

**PR 9 Secondary Classroom Management: Lessons from Research and Practice. Carol Weinstein.**

This book provides a comprehensive introduction to secondary classroom management. It combines what research has to say about effective classroom management with knowledge culled from practice.

**PR 10 Setting Limits in the Classroom: How to Move Beyond the Dance of Discipline in Today's Classrooms. Robert J. MacKenzie.**

Proven methods that put you back in control of your classroom. Disruptive behavior, power struggles, lack of motivation, attention deficit disorder---at times the list of obstacles to teaching seems endless. This revised edition offers the most up-to-date alternatives to punishment and permissiveness---far beyond the usual methods that wear you down and gets you nowhere.

**PR 182 Shouting Won't Grow Dendrites - 20 Techniques for Managing a Brain-Compatible Classroom. Marcia Tate.**

Classroom management is the number one issue for both new teachers and experienced educators. Best-selling author, Marcia Tate, shows that, with appropriate planning, a classroom manager can reduce learning problems and increase academic achievement. She demonstrates how to cultivate a physical classroom environment conducive to learning, develop a proactive classroom management plan, deliver brain-compatible lessons, and deal with chronic behavior problems.

**PR 11 Strategies for Addressing Behavior Problems in the Classroom. Mary Margaret Kerr &**

**Michael Nelson.** This book addresses school-based interventions in the context of multiple levels of positive behavior support. Some features of the book are: organization of strategies according to universal, targeted, and intensive levels of intervention, more links to additional intervention resources and access to professional support.

**PR 12 Teaching and the Art of Successful Classroom Management: A How-To Guidebook for Teachers in Secondary Schools. Harvey Kraut.**

In this book, Kraut uses a wealth of professional and personal experience to compartmentalize and organize many of the fragmentary components of the teaching profession experienced by novice teachers. The book is appealing because it is arranged in a very systematic, logical and straightforward manner.

**PR 13 Teaching with Love and Logic: Taking Control of the Classroom. Jim Fay & David**

**Funk.** If you'd like to spend more time teaching and less time disciplining students, you need the practical techniques you'll find in this book. This book is an essential resource for every teacher searching for new ways to gain student cooperation and for more positive discipline techniques. (10 copies)

**PR 14 Teaching Self-Control Through Management and Discipline. Tom Savage.**

This book is written for those who deal with students on a daily basis. This book investigates both the prevention, that is, the management dimension, and the response, the discipline dimension. Some of the basic concepts of classroom management and discipline are provided to help each reader select and design an approach that is consistent with his or her own philosophy and the needs of the specific situation.

**PR 15 You Have to Go to School-You're the TEACHER!! Renee Rosenblum-Lowden.**

250 Classroom Management Strategies to make your job easier and more fun. This book offers beginning and experienced teachers new insights into developing that all-important rapport with students in managing everyday school problems. With dignity, wit, and insight born of experience,

Renee offers educators commonsense tips and innovative, unconventional techniques that work, including ways to: being a winning year, develop and nurture honest, sensitive classroom communication, empower students through responsibility, avoid confrontation and showdowns, and enlist the support of parents and school staff.

## ELL

### **PR 112** Classroom Instruction that Works with English Language Learners. Jane D. Hill&

Kathleen M. Flynn. As more and more ELLs are included in mainstream classrooms, what can we do to ensure that they understand academic content and develop their English language skills? This is a comprehensive guide to helping elementary school students at all levels of English language acquisition succeed.

### **PR 238** Meeting the Needs of Diverse Learners. Paula Rutherford.

## ENGLISH

### **PR 165** Tennessee End-of-Course Coach - English I

### **PR 166** Tennessee Gateway Coach - English II

## GOVERNMENT

**PR 164** Video Resources on the Constitution. The Annenberg Foundation Trust. Four DVDs covering  
1) The Constitution Project: An Independent Judiciary 2) A Conversation with Chief Justice John G. Roberts, Jr. on the Origin, Nature and Importance of the Supreme Court 3) A Conversation on the Constitution: Judicial Independence 4) A Conversation on the Constitution with Justice Ruth Bader Ginsburg on the 14<sup>th</sup> Amendment.

## GRANTWRITING

**PR 16** Directories of Foundations and other funding sources showing grantseekers where the grants are: (2 Hard Copies & 1 Electronic )

- PR 16 A Adult Education and Vocational Training
- PR 16 B Art, Music, Dance, and Drama
- PR 16 C Child Development
- PR 16 D Computer Technology
- PR 16 E Conferences, Seminars, and Professional Development
- PR 16 F Elementary and Secondary Education
- PR 16 G Literacy, Libraries, and Media
- PR 16 H Recreation Programs
- PR 16 I Special Education and Developmental Disabilities
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## INCLUSION

**PR 232** Connecting Teachers, Students and Standards. Strategies for Success in Diverse and Inclusive Classrooms. Voltz, Sims & Nelson.

**PR 123** Designing Personalized Learning For Every Student. Diane Ferguson, Ginevra Ralph, Gwen Meyer, Jackie Lester, Cleo Droege, Hafdis Gudjonsdottir, Nadia Sampson, & Janet Williams. This book offers answers - and challenges schools to reinvent themselves as more flexible, creative learning communities that include and are responsive to a full range of human diversity. This book reflects 15 years of collaboration and learning among groups of educators trying to improve their teaching practices in the face of dizzying changes.

**PR 122** 450 Strategies for Success- A Practical Guide For All Educators Who Teach Students With Disabilities. Peggy A. Hammeken. In an inclusionary setting, all members of the educational team work collaboratively to reach a common goal. The ideas in this book have been compiled from actual experiences in inclusionary settings.

**Pr 226** Getting to Know Special Education: The General Educator's Essential Guide. Klor

**PR 17** A Guide to Co-Teaching: Practical Tips for Facilitating Student Learning, Richard Villa, Jacqueline Thousand & Ann Nevin. At the heart of IDEA & NCLB is the goal of increasing student achievement for all students. Inclusion provides the opportunity for co-teaching classrooms. This book addresses what co-teaching is, what it can look like, and getting along. A must read for teachers who are co-teaching in inclusive classrooms.

### **PR 18** Inclusion Video Series:

**Video 1** - 42 minutes, VHS format. "**De-Mything" Inclusion.** This informative video tackles five of the most prominent myths surrounding the subject of inclusion, providing "hands-on" examples and explores each.

**Video 2** - 31 minutes, VHS format. **Taking the First Step: Strategies for Effectively Communicating About Special Students.** Video 2 demonstrates several tools that can assist you and your teachers in building a program of inclusion.

**Video 3** - 53 minutes, VHS format. **Strategies for Making Curriculum Modifications.** Packed with powerful examples, this video will provide you with a multitude of techniques and strategies from which to draw.

**Video 4** - 34 minutes, VHS format. **Strategies for Co-Planning and Co-Teaching.** With the information presented in this video, you will have the structure and the tools in place to make co-planning and co-teaching successful realities in your school.

### **PR 19** Inclusion: The Next Step Video Series:

**Video 1** - 45 minutes CD format. **Building Consensus for Inclusive Education.** This tape will help you smooth the transition to inclusion by explaining what inclusion is and how to cope with natural reactions to the changes inclusion brings about.

**Video 2** - 48 minutes, CD format. **Understanding Your Inclusion Options.** This video will help you navigate the options for accommodations, understand the levels of resource intensiveness, evaluate accommodation ideas and strategies for students, realize the significance of six primary accommodation levels, and work modifications into the general curriculum.

**Video 3** -39 minutes CD format. **Planning Effective Modifications and Accommodations.** This video will help you structure student accommodations and curricular modifications, tackle the tasks of instructional planning and program planning, Communicate! Communicate! Communicate!, and put planned accommodations into action.

**Video 4** - 44 minutes CD format. **Delivering Necessary Support.** Video will help you promote collaboration among teachers and support staff, allocate crucial instructional and curricular materials, put consultative and pull-out resources to work in your program, and maximize the effective use of paraeducators.

### **PR 20** Lesson Plans and Modifications for Inclusion and Collaborative Classrooms:

**Video 1** - 39 minutes VHS format. **Language Arts** - This video is organized into several skills areas. It contains ideas and suggestions for teachers of students at any level of ability - from pre-reader to high school researcher.

**Video 2** - 25 minutes, VHS format. **Math** - This video exposes teachers to a variety of ideas, activities, and strategies aimed at instructing a group of students with diverse math and computer skills - all in the regular classroom.

**Video 3** -39 minutes VHS format, **Science, Social Studies, and Physical Education** - This video will amaze teachers with a vast array of modification ideas, strategies, and activities that can easily be incorporated into subject area instruction.

**Video 4** - 33 minutes, VHS format. **Student and Classroom Skills** - This video concentrates on modifications that involve student social and study skills, student behavior skills, and classroom management techniques.

**PR 238** Meeting the Needs of Diverse Learners. Paula Rutherford.

**PR 121** Teaching Kids with Learning Difficulties in the Regular Classroom - Strategies and Techniques Every Teacher Can Use to Challenge and Motivate Struggling Students. Susan Winebrenner. Every teacher has students who struggle to learn. Whether they are labeled "special education," "slow," "remedial," or "LD," these are the young people whose learning problems challenge you every day. And if anyone is more frustrated than you, it's the students themselves. This book is a gold mine for any teacher whose classroom includes students with learning difficulties.

## LEADERSHIP/ADMINISTRATION

**PR 111** The Best Schools- How Human Development Research Should Inform Educational Practice. Thomas Armstrong. This book highlights examples of educational programs that are honoring students' differences, using developmentally appropriate practices, and promoting a humane approach to education that includes an emphasis on play for early childhood learning; theme and project-based learning for elementary students; active learning that recognizes the social, emotional, and metacognitive needs of adolescents in middle schools; and mentoring, apprenticeships, and cooperative education for high school students.

**PR 218** Bullying & Liability for School Administrators & Teachers DVD

**PR 229** Catching Up or Leading the Way. American Education in the Age of Globalization. Zhao

**PR 239** Creating the Opportunity to Learn - Moving From Research to Practice to close the Achievement Gap. Wade Boykin and Pedro Noguera.

**PR 231** Curriculum 21 - Essential Education for a Changing World. Heidi Hayes Jacobs.

**PR 171** The Daily Disciplines of Leadership. How to Improve Student Achievement, Staff Motivation, and Personal Organization. Douglas B. Reeves. A practical, compelling, thoroughly-researched book that demystifies leadership for school leaders.

**PR 169** Dealing with Difficult Teachers (2<sup>nd</sup> Edition). Todd Whitaker. Dealing with Difficult Teachers, shows you how to handle staff members who: Group in the teacher's lounge, Consistently say "it won't work" when any new idea is suggested, send an excessive number of students to your office for disciplinary reasons, or who undermine your efforts toward school improvement.

**PR 156** Dismissal Doesn't Have to be Difficult - What Every Administrator and Supervisor Should Know. Chet H. Elder. Elder exposes the fallacy that tenure is a firewall of protection for unsatisfactory teachers and provides school administrators with a simple method to rid their schools of mediocre, marginal, and incompetent teachers. He teaches principals how to build a case and document it so tightly that virtually any union challenge will fail.

**PR 89** From Standards to Success, Mark R. O'Shea. From teacher observation to student assessment, O'Shea offers innovative strategies to help school leaders identify and analyze which standards are most important, select appropriate curriculum materials, provide instructional planning time for teacher, create a benchmark-testing program and design effective professional development.

Checklists at the end of each chapter highlight best practices, and sample lessons show how to plan curriculum that enables students to meet state standards.

**PR 190** Great Quotes for Great Educators, Todd Whitaker and Dale Lumpa. "Great teachers are made one student at a time" - Todd Whitaker. This book includes over 600 insightful, witty nuggets to motivate and inspire you ... and everyone else at your school. It includes over 100 original quotes from internationally acclaimed speaker and educator Todd Whitaker. It features real quotes from real students, which echo wit and wisdom for educators. Each quote has a direct connection to your life as an educator.

**PR 157** Leading Change in Your School. How to Conquer Myths, Build Commitment, and Get Results. Douglas B. Reeves. Reeves offers lessons learned through his work with educators in thousands of schools around the world and presents real-life examples of leaders who have met the challenge of change head-on---with impressive results for their schools and districts.

**PR 155** The Learning Leader- How to Focus School Improvement for Better Results. Douglas B. Reeves. This book helps leadership teams to beyond excuses to capitalize on their strengths and reduce their weaknesses. This will help leaders reconceptualize their leadership role and motivate their colleagues.

**PR 98** Linking Teacher Evaluation & Student Learning, Pamela D. Tucker & James H. Stronge. Tucker & Stronge show that including measures of student achievement in teacher evaluations can help schools focus their efforts to meet higher standards.

**PR 102** Motivating and Inspiring Teachers - The Educational Leader's Guide for Building Staff Morale, Todd Whitaker, Beth Whitaker, & Dale Lumpa. This book will help revitalize and re-energize your school. It is filled with strategies to motivate and stimulate your faculty and staff. Included in this book are simple suggestions, which you can integrate into your current daily routines.

**PR 189** "Sit and Get" Won't Grow Dendrites - 20 Professional Learning Strategies that Engage the Adult Brain. Marcia Tate. Research and experience prove that students learn better when teachers use brain-based strategies. The same is true with adult learners. However, the very strategies that are recommended for teachers to use in instructing students are seldom reflected in staff development workshops. This indispensable staff development resource is suitable for anyone who teaches adults, including staff developers, trainers, principals, teacher leaders, and educational consultants.

**PR 222** The 21 Irrefutable Laws of Leadership- Follow Them & People Will Follow You - John C. Maxwell.

**PR 158** Two Million Minutes- DVD - The battle for America's economic future isn't being fought by our government. It's being fought by our kids. Regardless of nationality, as soon as a student completes the 8<sup>th</sup> grade, they have just TWO MILLION MINUTES to prepare for college and ultimately a career. For some, high school is little more than a necessary rite of passage. But for other students around the world, these TWO MILLION MINUTES are spent with tutors and textbooks as they sharpen their minds for the "New Knowledge Economy". One in which America's best and brightest may find themselves irreversibly outdated. And the clock is already ticking!

**PR 95** What Great Principals Do Differently: Fifteen Things That Matter Most, Todd Whitaker. What are the specific qualities and practices of great principals that elevate them above the rest? Blending school-centered studies and experience working with hundreds of administrators, author Todd Whitaker reveals fifteen things that the most successful principals do and that other principals do not. This book shows you why these practices are effective and it also demonstrates how to implement each of them in your school.

**PR 96** What Successful Principals Do! 169 Tips for Principals. Franzy Fleck. Here are practical insights from an experienced principal about how to run a successful school. Organized into 3 sections (Beginning the School Year, During the School Year, and Ending the School Year) these tips are powerful and attainable. Each one is introduced by an inspiring quote, followed by practical advice on how to implement the strategy.

## MATH

**PR 136** Classroom Discussions - Using Math Talk to Help Students Learn (Gr. 1-6). Suzanne Chapin, Catherine O'Connor, & Nancy Canavan Anderson. This book offers a unique look into the significant role that classroom discussions can play in teaching mathematics in grades 1 through 6. It's not enough to have a math class filled with conversation-what matters is that the talk, skillfully guided by the teacher, results in deeper mathematical understanding for the students and clearer insight on the part of the teacher into what students comprehend and don't comprehend. The first section introduces 5 discussion strategies, or "moves", that help teachers achieve their instructional goals of strengthening students' mathematical thinking and learning. The second section, "What Do We Talk About?" addresses how talk is effective for developing concepts and building connections among mathematical ideas. The third section, "Implementing Talk in the Classroom," gives teachers a valuable outline for how to get started using talk in the classroom, how to plan lessons, and how to deal with the inevitable challenges that are bound to arise. The last section presents two extensive classroom discussions, providing further insights into how to use talk effectively.

**PR 145** Daily Word Problems - Grade 4. Correlated to state standards, 5 problems a week, one & 2-step problems, logic puzzles, scope & sequence chart, answer key. Provides skill practice for every day of a 36-week school year.

**PR 220** The Joy of Mathematics Course Guidebook & 2 DVDs

**PR 144** Math Engagement Grade 4 - Teacher Resource and Student Activities. M.J. Owen. Based on the National Council of Teachers of Mathematics (NCTM) Standards, this series provides students with multiple grad-appropriate opportunities to practice each skill.

**PR 143** Math Graphic Organizers Grades 3-5 - Simple and Effective Strategies for Solving Math Word Problems. Davilla Harding. Help your students comprehend math word problems by teaching them to use the simple graphic organizers featured in this resource. Graphic organizers help students visualize, conceptualize, and internalize addition, subtraction, multiplication and division. This book teaches students to apply the following 4-step process to solve any kind of primary math word problem: **Read** the problem, **Find** the key words in the problem and determine the operation, **Solve** the problem by drawing a graphic organizer to show the activity described in the word problem, & **Record** that activity in a number sentence and describe the solution in writing.

**PR 200A & 200 B** Teacher Talk - Staff Development Guide & Videos: (2 SETS) #1-Mathematics & Communication ; #2-Hands-On Math; #3-Oobleck; #4-the Math Trail.

**PR135** Teaching Children Who Struggle with Mathematics - A Systematic Approach to Analysis & Correction. (Gr. 1-6) Helene Sherman, Lloyd Richardson, & George Yard. This book is designed to help teachers assess the underachieving math students' individual abilities and characteristics as well as choose appropriate and effective instructional strategies.

**PR 243** What Successful Math Teachers Do, Grades Pre-K -5. 47 Research-Based Strategies for the Standards-Based Classroom. Edward S. Wall and Alfred S. Posamentier. This easy to navigate guide offers research-based teaching strategies for introducing prekindergarten and elementary school students to the content and skills recommended by the NCTM principles and standards for mathematics.

# MENTORING

**PR 180** Being An Effective Mentor. How to help beginning teachers succeed. Kathleen Feeney Jonson. This book will help mentor teachers to develop effective mentoring strategies, including how to provide direct assistance, demonstration teaching, observation and feedback, informal contact, and role modeling.

**PR 181** Mentoring in Action. Carol Pelletier. A month-by-month curriculum for mentors and their new teachers. This book walks mentors through a full school year of exercises addressing everything from lesson planning to behavior management. The book outlines how to identify and discuss difficult issues as mentors work together with their beginning teachers throughout the year.

**PR 106** Mentoring Matters, A Practical Guide to Learning-Focused Relationships. Laura Lipton & Bruce Wellman. This guide explores the mentor's role, learning-focused interactions, maximizing time and attention and learning-focused verbal tools.

**PR 154** The Mentor's Handbook: Practical Suggestions for Collaborative Reflection and Analysis. Marlene P. Correia & Jana McHenry. This is meant to serve as a handbook. It offers practical strategies for mentors to implement easily and effectively when in a mentoring relationship, yet it is flexible enough to tailor to your own personal situation.

**PR 179** Mentoring New Teachers - 3<sup>rd</sup> Edition. Hal Portner. Packed with strategies, exercises, resources, and concepts, this book examines four critical mentoring functions: establishing good rapport, assessing mentee progress, coaching continuous improvement, and guiding mentees toward self-reliance.

**PR 230** Mentoring New Teachers through Collaborative Coaching. Dunne & Villani.

**PR 217** Mentoring Teachers to Mastery - Being the Best You Can Be video

**PR 216** Mentoring Teachers to Mastery - Ensuring Students Learn: Practice, Feedback & Assessment video

**PR 215** Mentoring Teachers to Mastery- Teaching for Results video

**PR 113** The 21<sup>st</sup> Century Mentor's Handbook, Creating a Culture for Learning. Paula Rutherford. This is a resource that is practical, timely and on target for every current educational topic. It provides a multitude of resources to help mentors promote the success and professional growth of new teachers.

**PR 233** What Successful Mentors Do - Research-based strategies for new teacher induction, training and support. Hicks, Glasgow, & McNary.

# MUSIC

**PR 219** Understanding the Fundamentals of Music: Taught by Prof. Robert Greenberg, San Francisco Performances. Guidebook and 2 DVDs

# NEW TEACHERS

**PR 72** *A Better Beginning, Supporting and Mentoring New Teachers*, Marge Scherer. This book lays out the fundamentals for helping new teachers succeed in the schools of the next century. Included is induction, making mentoring meaningful, planning comprehensive teacher support, improving instruction and communication, and listening to teachers.

**PR 21** *The Effective Teacher*, Harry K. Wong. An Eight-Part Video Series with training manual. Part 1: The Effective Teacher. Part 2: The First Days of School. Part 3: Discipline and Procedures. Part 4: Procedures and Routines. Part 5: Cooperative Learning and Culture. Part 6: Lesson Mastery. Part 7: The Professional Educator. Part 8: Positive Expectations.

**PR 28** *The Everything New Teacher Book: Increase Your Confidence, Connect with Your Students, and Deal with the Unexpected*, Melissa Kelly. This authoritative guide shows you how to: create a manageable schedule, handle classroom diversity, establish yourself as an authority and role model, evaluate schoolwork fairly, and formulate engaging lesson plans. Whether you are about to teach for the first time or are returning to the blackboard after a sabbatical, The Everything New Teacher Book is the perfect handbook to help you build a respectable career—without losing your sanity in the process.

**PR 22** *Finders and Keepers: Helping New Teachers Survive and Thrive in Our Schools*, Susan Moore Johnson & The Project on The Next Generation of Teachers. This important and much-needed book is based on a longitudinal study of 50 new teachers during their first years in the classroom. It not only explores the difficulties new teachers face and offers rich cases and informed insight into their experiences, but also provides practical recommendations about how to best attract and retain a strong teaching force. A must read for system directors, district administrators, principals and anyone who cares about the retention and recruitment of high-quality teachers to public schools.

**PR 23** *First-Class Teacher: Success Strategies for New Teachers*, Canter & Associates. For New and returning teachers - Hundreds of strategies, lesson ideas and activities and dozens of reproducibles for teachers, parents and students.

**PR 100** *The First Days of School!*, Harry Wong & Rosemary Wong. This book is teacher-specific and an excellent guide for getting results. All the ideas and techniques explained in this book are used by hundreds of thousands of teachers every single day. They are tried-and-true, fundamental things that good teachers know and practice to get results in the classroom.

**PR 24** *First-Year Teacher's Survival Kit: Ready to Use Strategies, Tools & Activities for Meeting the Challenges of Each School Day*, Julia Thompson. Included are hundreds of proven strategies, professional tools, and ready-to-use materials to help you avoid pitfalls in discipline, organization, time management, lesson planning, grading, assessment, work relationships, student motivation, and job stress, to name a few. For quick access and easy use, it's printed in a large 8 1/3" format for photocopying of any page and organized into 16 sections, each brimming with useful suggestions and strategies.

**PR 73** *How to Help Beginning Teachers Succeed*, Stephen P. Gordon & Susan Maxey. Nearly  $\frac{1}{2}$  of the beginning teachers in the U.S. drop out of teaching within the first 7 years. Understanding why those teachers leave and identifying the needs of new teachers are key to addressing the attrition rates of a school's staff. This book explores the reasons beginning teachers struggle and provide research-based plans for helping these newcomers make the most of their initial teaching years.

**PR 74** *New Teacher Induction: How to Train, Support, and Retain New Teachers*, Annette Breaux and Harry Wong. A comprehensive "how to" book on how to structure a new teacher induction program. Includes over 35 successful induction programs with their step-by-step plans for easy replication, tells how to train and retain teachers who are effective from their first day of school, advises where \$3 billion are available for training and retaining teachers and principals, and helps your new teachers fulfill a dream of making a difference in the lives of children.

**PR 25** 101 "Answers" for New Teachers and Their Mentors: Effective Tips for Daily Classroom Use, Annette L. Breaux. This book generates instant impact on teaching and learning, provides a collection of "thought provokers" and teaching tips for new teachers, stimulates and organizes interactive sessions between new teachers and their mentors, supports and sustains master classroom teachers who need help mastering their roles as mentors, and offers common sense strategies for any teacher seeking to be more effective.

**PR 26** The New Teacher's Complete Sourcebook: Grades K-4, Bonnie P. Murray. This super-practical guide addresses all your concerns about your first days, weeks, and months in the classroom. You'll find everything you need to: set up your classroom for maximum learning, prepare dynamite lessons, create an effective classroom-management plan, manage the paperwork, and so much more. Packed with tips from seasoned teachers, book lists, Web links, get-ready checklists, lesson ideas, teaching strategies, self-reflection sheets, organizational techniques, and plenty of reproducibles, this guide has it all.

**PR 27** The New Teacher's Complete Sourcebook: Middle School, Paula Naegle. This success guide takes you through your first year in the classroom and helps you build the foundation for great-and joyful-teaching every year. Included are: surviving the first days, planning curriculum, establishing routines, using powerful teaching strategies, great checklists, questionnaires, and reproducibles, and much, much more!

**PR 77** Why Didn't I Learn This in College? Teaching and Learning in the 21<sup>st</sup> Century, Paula Rutherford. As a result of over 30 years of teaching, leading, and learning from children and adults, it is clear to the author that while beginning teachers may say they need classroom management skills, what they really mean is that they need to know how to set up classroom conditions where high level engagement and learning can occur. This book is based on the tenet that the best management system is a strong instructional program.

**PR 29** Your First Year As An Elementary Teacher: Making the Transition from Total Novice to Successful Professional, Lynne Rominger, Karen Heisinger, & Natalie Elkin. This resource provides practical solutions to the most common and difficult issues of teaching. Inside is everything you need to know to create an atmosphere of cooperation, learning, and respect within your classroom.

**PR 30** Your First Year As a High School Teacher: Making the Transition from Total Novice to Successful Professional, Lynne Rominger, Suzanne Laughrea & Natalie Elkin. Full of real-world advice and answers for the complex issues facing today's high school teachers, this down-to-earth and witty book will teach you how to create an atmosphere of cooperation, learning, and respect within your classroom.

## PROFESSIONAL DEVELOPMENT

**PT 109** Activating the DESIRE to Learn. Bob Sullo. The research is indisputable: Students are less disruptive and do better academically in schools that cultivate the internal motivation of students. The book covers everything you need to know to change the dynamics of learning in your classroom or school setting.

**PR 153** The Art and Science of Teaching, A Comprehensive Framework for Effective Instruction. Robert Marzano. For Classroom teachers to be truly effective, educators must examine every component of the teaching process with equal resolve. Filled with charts, rubrics, and organizers, this methodical, user-friendly guide will help teachers examine and develop their knowledge and skills, so they can achieve a dynamic fusion of art and science that results in exceptional teaching and outstanding student achievement.

**PR 79** The Big Picture : Education is Everyone's Business, Dennis Littky. This book is written to reenergize educators, inspire teachers in training, and start a new conversation about kids and schools, what we want for both, and how to make it happen.

**PR 107** Boys in Crisis, Hear Our Cry. Paul D. Slocumb, Ed.D. Having witnessed newfound freedom for girls and women during the past 2 decades, researchers and educators are now turning their attention to the lack of simultaneous growth and autonomy among boys and men.

**PR 174** Brain Gym. Paul E. Dennison & Gail Dennison. Brain Gym is a series of simple and enjoyable movements that you can use with your students to enhance their experience of whole-brain learning. These activities make all types of learning easier, and are especially effective with academic skills.

**PR 175** Building Academic Vocabulary. Robert Marzano & Debra Pickering. Marzano and Pickering give teachers a practical way to help students master academic vocabulary. Research-based strategies for every teacher on building academic vocabulary in mathematics, science, English/language arts, history, geography, civics, economics, health, physical education, the Arts, & technology.

**PR 178** Building Background Knowledge for Academic Achievement. Research on What Works in Schools. Robert J. Marzano. Marzano shows how a carefully structured combination of two approaches –sustained silent reading and instruction in subject-specific vocabulary terms—can help overcome the deficiencies in background knowledge that hamper the achievement of many children.

**PR 114** The Case For Constructivist Classrooms. Jacqueline Grennon Brooks & Martin G. Brooks. The activities that transpire within the classroom either help or hinder students' learning. Any meaningful discussion of educational reform, therefore, must focus explicitly and directly on the classroom and on the teaching and learning that occurs within it. This book presents a case for the development of classrooms in which students are encouraged to construct deep understandings of important concepts.

**PR 149** Checking for Understanding – Formative Assessment Techniques for Your Classroom. Douglas Fisher & Nancy Frey. What teacher hasn't sometimes believed that the entire class understands a lesson, even though only a few students are nodding their heads and answering questions? Later, the teacher is dismayed when many students fail a related test. Why aren't students getting it? And, just as important, why didn't the teacher recognize the problem? The authors show how to increase students' understanding with the help of creative formative assessments. When used regularly, these types of assessments enable every teacher to determine what students know, what they need to know, and what type of instructional interventions are effective.

**PR 172** Classroom Instruction that Works. Research-Based Strategies for Increasing Student Achievement. Robert Marzano, Debra Pickering, & Jane Pollock. The authors have examined decades of research findings to distill the results into nine broad teaching strategies that have positive effects on student learning.

**PR 201** The Classroom Teacher's Guide for Working with Paraeducators: Video 1- All About Paraeducators; Video 2-Preparing for Your Paraeducator; Video 3-Getting the Most Out of Your Paraeducator; Video 4- Planning and Evaluating.

**PR 202** The Personal Planner & Training Guide for the Paraprofessional: Videos: Video 1- where Do I Start? ;Video 2-Working with Students in the Inclusive Classroom; Video working with Other Adults in the Inclusive Classroom

**PR 187** Closing the Achievement Gap -No Excuses. The Brazosport Story. Patricia Davenport and Gerald Anderson. Learn how a diverse school district in Texas stared down at the widening gap separating high-performing students from low-performing ones and did something about it.

**PR 81** Creating Emotionally Safe Schools: A Guide for Educators and Parents, Jane Bluestein. This resource examines neurological, environmental, historical, developmental, psychological, sociological, interpersonal, instructional and administrative factors that contribute to the emotional climate of an educational institution. This is the big picture: a comprehensive view of what makes a school feel the way it feels, and what we can do to make it feel safe for every child—and every adult—who walks through its doors.

**PR 88** Creating the New American School, A Principal's Guide to School Improvement, Richard DuFour & Robert Eaker. This book provides the ideas and tools that teachers and administrators need to respond to external mandates for reform. The authors stress building from within rather than importing from outside. They offer options without imposing prescriptions.

**PR 99** Dealing With Difficult Parents And With Parents in Difficult Situations, Todd Whitaker & Douglas J. Fiore. Written for teachers, principals, and other educators, this book will help you work with the most challenging parents in the most challenging situations. It shows you how to: avoid the "trigger" words which serve only to make bad situations worse, use the right words and phrases to develop more positive relationships with parents, deal with parents who accuse you of not being "fair", and build positive relationships with even the most challenging parents.

**PR 186** Different Brain, Different Learners. How to Reach the Hard to Reach. Eric Jensen. Nearly 40% of all students have some kind of learning impairment, yet many go undetected. This practical, comprehensive guide connects the latest brain research with strategies to help you identify and cope with the most common learning disorders occurring in today's classrooms. Packed with powerful techniques to empower your most frustrating, hard-to-reach learners, this brilliant, color-illustrated book explains how to improve the brain function of students with and without Ritalin or other medical interventions.

**PR 119** Differentiated Instructional Strategies - One Size Doesn't Fit All. Gayle H. Gregory & Carolyn Chapman. Differentiated instruction enables teachers to plan strategically so they can meet the needs of each and every student in today's highly diverse classroom...and now the best practices and techniques for differentiated instruction have been brought together in a single volume by two of the field's most respected proponents.

**PR 210** Differentiating Instruction K-5. Learning-Focused Strategies That Work.

**PR 211** Differentiating Instruction- Grades 6-12. Learning-Focused Strategies That Work.

**PR 80** Energize Your Meetings with Laughter, Sheila Feigelson. Here is a simple, down-to-earth guide for making meetings more productive by putting lighthearted humor and fun to work. The author presents time-tested, proven tips and techniques for energizing meetings.

**PR 93** Failure is NOT an Option: Six Principles that Guide Student Achievement in High-Performing Schools, Alan M. Blankstein. This book does an extraordinary job of translating research into practice. It is imminently practical. Many practitioners use it as their guide for school improvement. The book is based on 15 years of practical research on what is working in schools, puts courageous leadership and a new definition of professional learning communities at the center of school reform.

**PR 176** A Framework for Understanding Poverty. Ruby K. Payne. How does poverty impact learning, work habits, decision-making? People in poverty face challenges virtually unknown to those in middle class or wealth—challenges from both obvious and hidden sources. If you work with people in poverty, some understanding of how different their world is different from yours will be invaluable.

**PR 167** Getting to Got It! Helping Struggling Students Learn How to Learn. Betty K. Garner. It's one of the great mysteries of teaching: Why do some students "get it" and some students don't. Garner focuses on *why* some students struggle and what teachers can do to help them become self-directed learners. Each chapter focuses on a key cognitive structure and uses vivid, real-life accounts to illustrate how learners construct meaning by using recognition, memorization, conservation of constancy, classification, spatial orientation, temporal orientation, and metaphorical thinking.

**PR 124** How To Differentiate Instruction in Mixed-Ability Classrooms. Carol Ann Tomlinson. Tomlinson shows how to use students' readiness levels, interests, and learning profiles to address student diversity. In addition, the author shows teachers how to differentiate or structure, lessons at every grade level and content area to provide "scaffolds" for content of lessons,

processes used in learning, and the products of learning. Strategies include curriculum compacting, "sidebar" investigations, entry points, graphic organizers, contracts, and portfolios.

**PR 170** How to Give Effective Feedback to Your Students. Susan M. Brookhart. A teacher's feedback on student schoolwork can be a powerful force for learning - it contains a helpful message and is delivered with certain considerations in mind. Brookhart answers "What kind of content makes a feedback message helpful to a student?" and "What kinds of strategies work best for delivering feedback?"

**PR 152** How to Improve Student Achievement. Harry K. Wong. 2 CD set filled with strategies for effective teaching for all grade levels.

**PR 82** How to Thrive as a Teacher Leader, John G. Gabriel. Challenging times demand dynamic leadership. Schools rely on teachers to assume a variety of leadership roles, both formal and informal, including department chair, peer coach, faculty representative, and Web page curator. Gabriel explores the responsibilities and rewards of teacher leadership, offering practical, positive advice on identifying leadership qualities and building a team, enhancing communication and earning respect, overcoming obstacles and implementing change, energizing colleagues and strengthening morale, and improving student and teacher achievement.

**PR 91** I Saw What You Did & I Know Who You Are: Bloopers, Blunders and Success Stories on Giving and Receiving Recognition, Janis Allen with Gail Snyder. Nothing is more important to a high performance organization than positive reinforcement. Nothing is more important to successful positive reinforcement than delivering it correctly—a skill in which Janis Allen excels. This book will help readers enhance the effectiveness of their reinforcement and recognition, and as such, increase their organizational effectiveness. It's filled with real examples that illustrate the do's and don'ts of delivering reinforcement, examples that are often humorous, sometimes touching, but always memorable.

**PR 150** Improving Schools From Within. Teachers, parents, and principals can make the difference. Roland S. Barth. Amid calls for educational reform, little attention has been given to the crucial relationships among adults within the school. Barth argues that those closest to students - teachers, principals, and parents- are the most powerful sources for school change. He shows how communication, collegiality and risk taking among adults in the schoolhouse can create an atmosphere of learning and leadership for all.

**PR 108** Improving Student Learning One Teacher At A Time. Jane E. Pollock. The most important factor affecting learners isn't standards, textbooks, or testing - it's teachers! And when it comes to improving learning, research has shown teachers what works. The real challenge comes when it's time to do what works and do it well. Along with step-by-step procedures, practical guidelines, and specific models, this book features the voices of individual teachers who share their experience using the author's "big Four" approach.

**PR 185** Instruction for All Students, 2<sup>nd</sup> Edition. Paula Rutherford. Instruction for all students is filled with examples every teacher can use to meet the diverse needs of students. This book is a must-have for teachers who know that they matter and that what they do instructionally matters most.

**PR 94** Integrating Differentiated Instruction & Understanding by Design, Carol Ann Tomlinson & Jay McTighe. This book provides fresh perspectives on 2 of the greatest contemporary challenges for educators: crafting powerful curriculum in a standards-dominated era and ensuring academic success for the full spectrum of learners. The authors show you how to use the principles of backward design and differentiation together to craft lesson plans that will teach essential knowledge and skills for the full spectrum of learners.

**PR 86** Leading in a Culture of Change, Michael Fullan. At the very time the need for effective leadership is reaching critical proportions, Fullan provides powerful insights for moving forward. He clearly articulates the core values and practices of leadership required at all levels of the organization.

**PR 161** Managing Diverse Classrooms - How to Build on Students' Cultural Strengths. Carrie Rothstein-Fisch & Elise Trumbull. The strategies in this book are based on a 5-year study of elementary classrooms with high

percentages of immigrant students. At the heart of the book are teacher-developed strategies that capitalize on the cultural values that these students and their families offer, such as an emphasis on helping, sharing and the success of the group.

**PR 163** Mobilizing the Community to Help Students Succeed. Hugh B. Price. Find out how educators can apply tactics to inspire and reward academic achievement in even the most challenged school districts. According to Price, an informed and engaged community is essential to closing the achievement gap.

**PR 173** Motivation and Learning. Spence Rogers, Jim Ludington, & Shari Graham. Practical Teaching Strategies & Tips for: Block Schedules, Brain-Based Learning, Multiple Intelligences, Improved Student Motivation & Increased Achievement.

**PR 151** Never Cease to Learn. Harry K. Wong. DVD of one of the most sought after speakers in education sharing his years of wisdom and insights. This is perfect for personal renewal and growth.

**PR 159** Never Work Harder than Your Students & Other Principles of Great Teaching. Robyn R. Jackson. Any teacher can become a master teacher by developing a master teacher mindset. This mindset can be achieved by rigorously applying 7 principles to your teaching until they become your automatic response to students in the classroom. The 7 principles are: 1. Start where your students are. 2. Know where your students are going. 3. Expect to get your students to their goal. 4. Support your students along the way. 5. Use feedback to help you and your students get better. 6. Focus on quality rather than quantity. 7. Never work harder than your students.

**PR 203** The Parent Involvement Facilitator Notebook (The Master Teacher) secondary edition

**PR 204** The Parent Involvement Facilitator Notebook (The Master Teacher) elementary edition

**PR 140** Putting Patterns to Work - Building Critical Thinking. Jeanette Phillips, Carl Zon. This is an interdisciplinary unit. This is particularly appropriate for demonstrating not only the complexity, richness, and "connectedness" of knowledge but also its usefulness and application in the lives of students.

**PR 139** Questioning Makes the Difference. Nancy Johnson-Farris. This book explores the four types of questions educators and parents can use to stimulate high-level thinking in their students and children. These questions encourage students to analyze problems, pull together knowledge from various content areas, and evaluate answers. This book attempts to teach the reader how to balance basic recall with divergent questions.

**PR 87** Results: The Key to Continuous School Improvement (2<sup>nd</sup> Ed.) Mike Schmoker. Through hundreds of up-to-date examples from real schools and districts, Schmoker shows how to achieve and celebrate both short- and long-term success.

**PR 97** Results Now: How We Can Achieve Unprecedented Improvements in Teaching & Learning. Mike Schmoker. Schmoker presents the brutal facts about the quality of instruction across the curriculum. He argues convincingly that if student achievement is to improve, especially in the higher-order proficiencies, instruction will necessarily have to change and improve simultaneously.

**PR 168** Rethinking Homework- Best Practices that Support Diverse Needs. Cathy Vatterott. The debate over homework has gone on for decades, but schools and families have changed in many ways, and as author, Cathy Vatterott notes, "There's a growing suspicion that something is wrong with homework."

**PR 75** The Seven Habits of Highly Effective People, Stephen R. Covey. Covey presents a holistic, integrated, principle-centered approach for solving personal & professional problems. With penetrating insights & pointed anecdotes, Covey reveals a step-by-step pathway for living with fairness, integrity, service, and human dignity - principles that give us the security to adapt to change & the wisdom & power to take advantage of the opportunities that change creates.

**PR 104** Seven Simple Secrets - What the BEST Teachers Know and Do! Annette Breaux & Todd Whitaker. This book reveals: the secret of planning, the secret of classroom management, the secret of instruction, the secret of attitude, the secret of professionalism, the secret of effective discipline, and the secret of motivation and inspiration. Implementing these secrets will change your life both in and out of the classroom. But most importantly, implementing these secrets will enhance the lives of every student you teach!

**PR 78** School Leadership that Works: From Research to Results, Robert Marzano, Timothy Waters, & Brian McNulty. This book explores the effects of school leadership on student achievement and includes a list of 21 leadership responsibilities that have a significant effect on it. This book gives school administrators the guidance needed to provide strong leadership for better schools.

**PR 31** So, You Want to Become A National Board Certified Teacher? Jerry L. Parks. A handbook of teacher tips for successfully completing the NBPTS Certification. It offers successfully proven strategies to help you become more productive throughout the certification process and avoid many of the pitfalls of the 60% first-time failure rate.

**PR 221** Transforming Professional Development into Student Results - Reeves

**PR 162** Transformative Assessment. W. James Popham. Popham cuts through the jargon and the type to provide the definitive nuts-and-bolts introduction to formative assessment, a process with the power to completely transform teaching and learning.

**PR 32** Quick and Easy Ways to Connect with Students and Their Parents: Grades K-8: Improving Student Achievement Through Parent Involvement, Diane Mierzwik. This book includes activities that focus on positive interactions between you, the student, and the parent. The activities take very little time. When I began to use the activities, I found I had fewer confrontations with students and parents, gained support from parents, motivated students, and improved my perception of my classes.

**PR 90** You Made My Day: Creating Co-Worker Recognition & Relationships, Janis Allen & Michael McCarthy. This book is directed to people who do not supervise others—people who can provide valuable positive recognition for their teammates. Learning how to give recognition to co-workers increases the recognition possibilities by at least tenfold, and builds a positive culture from the bottom up. This book gives the framework for practicing a healthy, positive, productive working environment.

**PR 101** What Great Teachers Do Differently - 14 Things That Matter Most, Todd Whitaker. This book describes the beliefs, behaviors, attitudes, and interactions that form the fabric of life in our best classrooms and schools. It focuses on the specific things that great teachers do....that others do not. (See PR 103)

**PR 103** STUDY GUIDE for What Great Teachers Do Differently - 14 Things That Matter Most, Todd Whitaker. This study guide was written for participants in seminars, book study groups, or other professional development events. It includes summaries of key points, questions for discussion, journal prompts, and other features to help participants understand the contents of the book and to help them use the information in their own classrooms. **Note to Facilitators and Staff Developers** - This Study Guide also serves as a roadmap and tool to help you organize and work with your group. (See PR 101)

**PR 110** Whatever It Takes - How Professional Learning Communities Respond When Kids Don't Learn. Richard DuFour, Rebecca DuFour, Robert Eaker, & Gayle Karhanek. This book examines the question, "What happens when, despite our best efforts in the classroom, a student does not learn?"

**PR 235** What Works in Schools - Translating Research into Action. Marzano.

**PR 242** Where Great Teaching Begins - Planning for Student Thinking and Learning. Anne R. Reeves. This is a step-by-step walk through the crucial, behind-the-scenes intellectual work necessary to make instruction truly effective and help students learn deeply and meaningfully. You'll learn how to translate standards into learning-focused objectives, use objectives for excellent assessment, create engaging learning activities, and pull everything together into powerful plans.

**PR 184** Why Didn't I Learn This in College? 2<sup>nd</sup> Edition. Paula Rutherford. This book is based on the premise that the best management program is a strong instructional program. It features: Guidelines for planning lessons and units in a standards-based environment; K-12 practitioner examples of research-based practices; Procedures and routines for organizing the classroom for learning; A wide array of strategies for actively engaging students, gathering pre-assessment data, integrating literacy across the curriculum, developing vocabulary, checking for understanding, building a classroom learning community, and scaffolding instruction for diverse learners. A CD-ROM of templates and tools ready for classroom use is included.

**PR 177** Worksheets Don't Grow Dendrites - 20 Instructional Strategies that Engage the Brain. Marcia L. Tate. Attention spans, subject interest, learning style, and even level of understanding vary from student to student. Years of research confirm that certain teaching tools awaken the desire to learn in students by engaging their brains.

## READING/LANGUAGE ARTS

**PR 175** Building Academic Vocabulary. Robert Marzano & Debra Pickering. Marzano and Pickering give teachers a practical way to help students master academic vocabulary. Research-based strategies for every teacher on building academic vocabulary in mathematics, science, English/language arts, history, geography, civics, economics, health, physical education, the Arts, & technology.

**PR 33** Children's Literature Selection and Strategies for Students With Reading Difficulties: A Resource for Teachers, Nancy S. Williams. Here's just what you need to help your students with reading difficulties enjoy and understand literature! It is packed with suggestions and strategies plus descriptions and annotations of over 180 books.

**PR 34** Differentiated Literacy Strategies for Student Growth and Achievement in Grades 7-12, Gayle Gregory & Lin Kuzmich. This book is designed to help teachers of literacy skills and content area teachers face the realities of inclusive classrooms in an atmosphere of high accountability. This book sorts through the research to identify the tools, curricula, and strategies that have the best chance of accelerating literacy learning for middle-level and high school students.

**PR 138** English From the Roots Up - Help for Reading, Writing, Spelling, and S.A.T. Scores. Joegil K. Lundquist. Give children a firm foundation in English vocabulary, which will stay with them all their lives! You can teach the Latin and Greek root words, which are so vital to mastery of English - and you can do it whether you studied Latin or not! This book gives you 100 Greek and Latin Root Words which you can teach to students from elementary school through high school.

**PR 35** Getting Started with Literature Circles, Katherine Noe and Nancy Johnson. This super introduction to literature circles is a great companion to the widely-popular *Literature Circles and Response*, by Hill, Johnson, and Noe and *Literature Circles Resource Guide*, by Hill Noe and Johnson. Ideal for teachers just beginning to use literature circles in their classrooms, the book deals with the key components of goals, classroom climate, focus lessons, and extension projects.

**PR 142** Greek and Latin Roots - Teaching Vocabulary to Improve Reading Comprehension. (Gr. 4-8) Trisha Callella. Since increasing and developing a student's vocabulary will improve his or her overall reading comprehension, research recommends teaching students the parts of words. Beginning at the third grade, the national standards require that students use their knowledge of prefixes and suffixes to determine the meaning of words, and that they use their knowledge of root words to determine the

meaning of unknown words within a passage. This book includes word lists, vocabulary sort cards, review game cards, vocabulary quizzes and review tests.

**PR 207** Involved Parents: The Key to Success in School. Presentation Kit W/CD

**PR 118** I Read it, But I Don't Get It - Comprehension Strategies for Adolescent Readers.

**Cris Tovani.** This book is a practical, engaging account of how teachers can help adolescents develop new reading comprehension skills. Enter Cris' classroom, a place where students are continually learning new strategies for tackling difficult text. You will be taken step-by-step through practical, theory-based reading instruction that can be adapted for use in any subject area.

**PR 208** Lessons for Life - How Smart Schools Boost Academic, Social & Emotional Intelligence. 3-part video & facilitator manual.

**PR 36** Literature Circles in Middle School: One Teacher's Journey, Bonnie Hill, Katherine

**Noe, and Janine King.** Open the pages of this guide and put yourself into a terrific literature circles environment- one where the focus is specifically on your middle school learners! You'll find enough ready-to-use help and realistic strategies to get you started, help you implement, and even improve upon existing literature circles in your classroom.

**PR 137** The Literature Teacher's Book of Lists. Judie L. H. Strouf. This unique information source and time-saver for literature teachers includes 247 useful lists for developing instructional materials and planning lessons for secondary students. Some of the lists supply teacher background; others are to copy for student use; many give new twists to studied topics. For quick access and easy use, the lists are printed in a full-page format, cross-referenced throughout, and organized into nine distinct sections: Literature- An Introduction; Books - For All Ages; Genres -For Every Taste; Poetry - Reflection of the Soul; Drama - Thereby Hangs A Tale; Themes - Under One Umbrella; Periods - Into One Era & Out the Other; Potpourri - Weird, Whimsical & Worthwhile; Endings - References & Aids. In short, the book gives you a ready source of excellent examples, key words, teachable content, and teaching ideas that would otherwise take many years to compile.

**PR 212** Meeting the Needs of the Struggling reader. Demonstrations of Comprehension Strategies That Work. Video

**PR 116** Miscue Analysis Made Easy. Building On Student Strengths. Sandra Wilde. Miscue analysis has long been the instrument of choice for knowledgeable researchers working to understand the quality of student errors in reading. Now Wilde has put this remarkable tool in the hands of all classroom teachers. Understanding what students do when they read, and then helping them take the next step, can be easy for an informed teacher. The key is to focus on the strengths students bring to the process and build from there.

**PR 141** Nonfiction Strategies Gr. 4-8. Debra J. Housel. The ability to handle nonfiction information effectively has greater importance today than ever before in human history. Over 75 percent of all materials that are written, published, or available in electronic form on the Internet are nonfiction. So much expository text exists that many refer to it as an "information explosion." Clearly your students need instruction that teaches them how to read, write, discuss, research, remember, and listen to information. This book will help you to prepare them for these prerequisites for success.

**PR 206** A Parent's Guide to the No Child Left Behind Act. Presentation Kit w/CD.

**PR 209** Preparing Your Child for Kindergarten. Presentation Kit w/CD.

**PR 205** Preparing Your Child For Reading-Presentation Kit w/CD

## **PR 183 Reading and Language Arts Worksheets Don't Grow Dendrites - 20 Literacy**

**Strategies that Engage the Brain.** Marcia Tate. According to experts in the field, reading and language arts skills are best acquired when students are actively engaged in their own learning. This book focuses on brain-based literacy strategies for Grades K-12, structured around the International Reading Association and National Council of Teachers of English standards. It contains more than 300 activities from hundreds of teachers, as well as the author's own classroom models.

## **PR 38 Research-Based Methods of Reading Instruction Grades K-3.** Sharon Vaughn and Sylvia

Linan-Thompson. This book explores the research on reading, providing a comprehensive overview of the 5 core instructional areas and how each affects student achievement. Dozens of reading activities and lesson plans that teachers can use immediately, all of which have worked in actual classrooms and are grounded in solid research are included.

## **PR 39 Scaffolding Reading Experiences: Designs for Student Success,** Michael Graves and

Bonnie Graves. Here's a wealth of practical examples, updated listings of quality children's literature, and new activities to promote successful reading experiences for K-8 learners.

## **PR 37 Strategies for Engaging Young Adult Readers: A Social Themes Approach,** Jacqueline

Glasgow. This resource presents a critical exploration of social issues (Japanese-American, Civil Rights, Appalachian Culture, Homelessness, Middle School, Death & dying, Violence/Crime, Helplessness/Resilience, Poverty, Teen Pregnancy, Workplace Harassment, Rape/Women's Issues, Bullying), a plethora of reading strategies with student examples and scoring rubrics, and thematic units that bring current research on student reading engagement into viable practice. With these materials you give your students many opportunities to explore social issues in other cultures, past history, and current events through young adult literature. Included is a CD-ROM of the longer pieces comprised of multimedia projects.

## **PR 120 Supporting Struggling Readers and Writers - Strategies for Classroom Intervention**

**3-6.** Dorothy S. Strickland, Kathy Ganske, & Joanne K. Monroe. For most students, the intermediate years provide the last opportunity to prevent continued failure in reading and writing. These years are a critical bridge to the middle grades where the tendency is to be less personalized and focused on individual needs. The extensive Strategy Bank provides over twenty step-by-step practices, each with three sections: What It Does, How to Do It, and What to Look For. The Resources section provides extensive lists of children's books and sources of books, organized by purpose.

## **PR 146 Targeting Student Achievement in Language Arts - Classroom Assessment to Benchmark Student Achievement in Language Arts Grades 3-8.**

## **PR 40 Teaching for Comprehension in Reading Grades K-2,** Gay Su Pinnell & Patricia Scharer.

This book evolved from and extends the authors' work in guided reading. It provides everything you need to teach children to read deeply, confidently, and joyously. Part 1 discusses strategies and structures readers require to comprehend text. Part 2 shows strategy instruction in action, in real classrooms. See Master Teachers carrying out guided reading, independent reading, and interactive read aloud to improve students' word recognition, fluency and ability to extend meaning. Part 3 focuses on how efficient planning, organization, and classroom management support effective instruction. Along the way, you'll find a wealth of teaching techniques, real-world examples, case studies, book lists, ideas to try, and planning tools.

## **PR 41 Teaching Ideas for 7-12 English Language Arts: What Really Works,** Patricia Gantt and

Lynn Meeks. Help your students hone the thinking and analytical skills they need for developing good reading and writing. 22 chapters give you powerful ideas for reading and writing instruction plus the tools you need to put the ideas to immediate use in your classroom.

## **PR 42 Teaching Reading in the Content Areas: If Not Me, Then Who?,** Rachel Billmeyer and

Mary Lee Barton. Make the teaching of reading a practical goal in every subject with the principles and strategies from this book. Based on three interactive elements that apply to every reading situation, the authors explain: Why it's good to always relate new vocabulary to the concepts you want students to learn, How to ask questions so students will make inferences and perceive relationships in what they read,

Whether to use a guided or a reflective discussion to promote understanding, Why identifying text structure should never be an important outcome of reading. You'll find 40 strategies that help students in every grade level develop their vocabularies, comprehend informational and narrative texts, and engage in meaningful discussions of what they read.

**PR 43** Using Young Adult Literature: Thematic Activities Based on Gardner's Multiple Intelligences, Jacqueline Glasgow. Here are successful, field-tested thematic units based on Gardner's Multiple Intelligences and his Principles for Teaching for Understanding, blended with award-winning young adult literature.

**PR 115** What Every Principal Should Know About Teaching Reading, How to Raise Test Scores and Nurture a Love of Reading. Marie Carbo. This is a book for principals about reading that really gets to the point. This easy-to-use; rich reference will enable every principal to truly be an instructional leader.

**PR 44** When Adolescents Can't Read: Methods and Materials That Work, Mary Curtis & Ann Marie Longo. The general consensus has been that even when treated, the poor reading of adolescents does not improve appreciably. The authors present a remedial program for adolescents who are behind in reading as much as 5 - 6 grade levels. The program, based on research and practice in reading and reading disabilities, has great simplicity and does not require elaborate and expensive teacher training.

**PR 117** Words Their Way - Word Study for Phonics, Vocabulary, and Spelling Instruction. Donald R. Bear, Marcia Invernizzi, Shane Templeton, Francine Johnston. This book provides a practical way to study words with students. Based on the research invented and developmental spelling, the framework of this text is keyed to the five stages of spelling or orthographic development.

## RTI

**PR 197** Getting Ready for RTI: Staff Training on Key Principles, Implementation Issues  
(video)

**PR 196** RTI & the Classroom Teacher - A Guide for Fostering Teacher Buy-In & Supporting the Intervention Process (LRP Publications)

**PR 199** The RTI Guide: Developing & Implementing A Model in Your Schools

**PR 198** Understanding RTI: What It Is & Why It Works - (Virtual Seminar)

## SOCIAL STUDIES

**PR 237** An Honor Earned - Paying Tribute to Our Disable Veterans. Grades 4-12 DVD. Includes readings, discussion questions and activities for students covering the period from the Revolutionary War to the present conflicts in Iraq and Afghanistan. Supports existing units on civic responsibility, interpretation of history, collective memory, values, critical thinking, and American economy, American military history, and Americans w/disabilities. It is a particularly useful resource for lessons on Veterans Day and Memorial Day.

**PR 131** Bringing History Home - Local and Family History Projects for Grades K-6. M. Gail Hickey. Teachers who have used family and local history projects in the classroom have found that a classroom community is fostered as learners discover similarities as well as differences in their backgrounds. When teachers use strategies and plan lessons that build on prior knowledge by incorporating each child's own cultural learning and experiences, children are empowered as learners. In other words, family history projects could be the key to forging connections in the classroom.

**PR 134 Children as Volunteers - Preparing for Community Service. Susan Ellis, Anne**

**Weisbord, & Katherine Noyes.** This is the only book that looks at the volunteer potential of children under the age of 14 and helps adults consider the best ways to involve such youngsters in service activities.

**PR 129 Community Service-Learning - A Guide to Including Service in the Public School**

**Curriculum. Rahima C. Wade.** Service-learning, the integration of community service with academic course work, is a promising strategy for enhancing learning and developing active democratic citizens. This book responds to the many recent calls for youth involvement in service as part of the public school curriculum. While service-learning holds many benefits for students, teachers, and communities, there are also many challenges to effectively incorporate it into the curriculum.

**PR 132 The Complete Guide to Service Learning - Proven, Practical Ways to Engage Students in Civic Responsibility, Academic Curriculum, and Social Action. Cathryn Berger Kaye.**

Students who are active in service learning are more successful in school and life, build and strengthen important skills, and feel better about themselves. Drawing on her years as a classroom teacher and service learning program developer, advisor, and trainer - on local, state, and national levels- Cathryn Berger Kaye tells you everything you want and need to know about service learning.

**PR 126 Discover Your Roots - 52 Brilliant Ideas for Exploring Your Family and Local History.**

**Paul Blake & Maggie Loughran.** This book reveals why we are now all at it; discovering our ancestors; discovering where they lived; discovering what they did and why they did it. Find out where the most reliable records are, how to find and interpret old newspapers, how to date old documents, ways to get to grips with heraldry, and what's in a name. Here are 52 brilliant ideas that will get you started on your road to self-discovery, with inspiring techniques, clever tricks and secrets from the genealogists.

**PR 127 History In the Present Tense - Engaging Students Through Inquiry and Action.**

**Douglas Selwyn & Jan Maher.** In this practical guidebook, Selwyn and Maher propose a different way of teaching history - start from today and keep asking questions. As students investigate possible answers, they make connections across miles and centuries. Along the way, they experience that essential insight of the social studies: Point of view has everything to do with how one perceives the world.

**PR 130 Kids Taking Action - Community Service Learning Projects, K-8. Pamela Roberts.**

Community service learning is a movement embraced by educators nationwide. This book highlights 18 exciting projects from diverse classrooms across the county. Written in a lively, engaging style, these profiles of hands-on, kid-friendly projects offer teachers ideas to use or adapt with their own students. In addition, the book presents practical tips on how to get started with a project and a helpful resource list.

**PR 125 The Kid's Guide to Service Projects - Over 500 Service Ideas for Young People Who**

**Want to Make A Difference. Barbara A. Lewis.** Pick a topic that interests you - animals, community development, crime fighting, the environment, friendship, hunger, literacy, politics and government, safety, senior citizens, or something else. Then flip through this book to find ideas for all kinds of service projects, from simple things you can do on your own to large-scale commitments that involve whole communities. Start making a difference today!

**PR 133 Learning Through Serving - A Guidebook for Service-Learning Across the Disciplines.**

**Christine Cress, Peter Collier, Vicki Reitenauer & Associates.** Engaging in service-learning involves taking on new roles and pursuing learning in ways different from traditional courses. This book explains how to understand this new learning experience and covers the skills and knowledge you need to make your service-learning experience a success.

**PR 128 Make A Difference - America's Guide to Volunteering and Community Service. Arthur**

**I. Blaustein.** This book will help you find innumerable opportunities to put your expertise and talents to good use. It will inspire you to get out there and make a difference in your community - and your life.

# SUBSTITUTE TEACHERS

**PR 45** Substitute Teacher's Reference Manual: Classroom Management Strategies, Advice on Knowing Your Students, Maintaining Order in the Classroom, and Lesson Plans Grades K-12, Carol

A. Jones. This resource is designed to help the substitute teacher in their day-to-day contact with students in the classroom and to assist in all aspects of substitute teaching.

**PR 46** The Substitute Teaching Survival Guide: Emergency Lesson Plans and Essential Advice Grades 6-12, John Dellinger.

When substitute teachers are assigned to a classroom, they often have no directions, no lesson plans, no information and little hope of success. This guide offers substitute and regular teachers of grades 6-12 a welcome resource for planning and implementing a productive day of student learning. It is filled with helpful suggestions and tips for maintaining order in the classroom and includes 67 ready-to-use emergency lesson plans for language arts, mathematics, social studies, and science targeted for students in grades 6-12.

# TEACHING STRATEGIES

**PR 191** Applied Differentiation: Making It Work in the Classroom. DVDs, CDs & implementation guide.

Great to use for a learning community within your school!

**PR 47** Best Practices for High School Classrooms: What Award-Winning Secondary Teachers

Do, Randi Stone. Designed to be a helpful book for practicing as well as future teachers, this unique guide provides exemplary teaching practices from outstanding educators who are willing to share their expertise.

**PR 48** The Big Book of Reproducible Graphic Organizers, Jennifer Jacobson & Dottie Raymer.

50 great templates to help kids get more out of reading, writing, social studies, and more. For all grades.

**PR 76** Classroom Instruction that Works, Robert J. Marzano, Debra Pickering, & Jane

Pollock. Research-based strategies for increasing student achievement. This book presents nine broad teaching strategies that have positive effects on student learning.

**PR 49** Differentiated Instructional Strategies: One Size Doesn't Fit All, Gayle Gregory &

Carolyn Chapman. This book addresses: creating a climate for learning; knowing the learner; assessing the learner, adjusting, compacting and grouping; instructional strategies for student success; and curriculum approaches for differentiated classrooms.

**PR 50** Differentiating Instruction for Students with Learning Disabilities: Best Teaching

Practices for General and Special Educators, William N. Bender. The ultimate purpose of this book is to highlight a variety of differentiated instructional strategies that work for students with learning disabilities in the special education and the inclusive general education classroom. We all realize that most students with learning disabilities spend almost all of their school day in inclusive general education classes, and consequently, teachers need differentiated instructional strategies that are proven to work for these students in those classrooms.

**PR 51** Fires in the Bathroom: Advice For Teachers From High School Students, Kathleen

Cushman. What do students wish teachers knew about them and about how they best learn? In 10 practical chapters from "Creating a Culture of Success" to "When Things Go Wrong", forty teenagers from across the country give their unvarnished and often surprising advice on how to engage, motivate, and challenge high school students.

**PR 236** The First Days of School - How to be an effective teacher. Wong & Wong.

**PR 52** The First Six Weeks of School, Paula Denton & Roxann Kriete. The tone for the entire year is established during the early weeks of school. This is a comprehensive guidebook showing K-6 teachers how to structure the first six weeks of school in order to lay the groundwork for a productive year of learning. It features daily plans for the first 3 weeks and commentary about these plans at three grade levels: K-2, 3-4, & 5-6; detailed guidelines for building community, creating rules and teaching routines, introducing engaging curriculum, fostering autonomy, integrating social and academic learning and establishing high expectations for learning and behavior; an extensive collection of games, activities, greetings, songs, read-alouds, and resources especially useful during the early weeks of school.

**PR 227** FOCUS- Elevating the Essentials to Radically Improve Student Learning. Schmoker

**PR 85** Future Force: Kids that Want to, Can and Do! A Teacher's Handbook for Using TQM in the Classroom, Elaine McClanahan & Carolyn Wicks. Preparing our youngsters now to become the "thinkers" and "doers" who will lead us into the future is critical. The purpose of this book is to educate and train the children of today to deal with and contribute to the ever changing demands of the future.

**PR 83** Getting Results with Curriculum Mapping, edited by Heidi Hayes Jacobs. This book offers a wide range of perspectives on how to get the most out of the curriculum mapping process in districts and schools. In addition to detailed examples of maps from schools across the U.S., the authors offer concrete advice on all aspects of the curriculum mapping process.

**PR 214** "Good Morning, Miss Toliver" video- A behind the scenes and in-classroom look at Kay Toliver and her students at East Harlem Tech. This shows how she combined math and communications arts skills to inspire and motivate students.

**PR 53** How the Special Needs Brain Learns, David Sousa. Video 60 minutes.

**PR 54** How the Special Need Brain Learns, David Sousa. More and more students diagnosed with learning disabilities are included in general education classes. This book offers alternative instructional approaches. It focuses on the common difficulties and disorders that any teacher is likely to encounter in the general or special education classroom. On a broader scale, the updates on research and some of the suggested strategies may benefit all who work to educate children.

**PR 224** How To Assess Higher -Order Thinking Skills in Your Classroom. Bookhart

**PR 55** How to Differentiate Instruction in Mixed-Ability Classrooms, Carol Ann Tomlinson. Tomlinson shows teachers how to differentiate, or structure lessons at every grade level and content area to provide "scaffolds" - as well as high-speed elevators - for the content of lessons, the processes used in learning, and the products of learning. Strategies include curriculum compacting, "sidebar" investigations, entry points, graphic organizers, contracts, and portfolios.

**PR 234** Leading and Managing A Differentiated Classroom. Tomlinson & Imbeau.

**PR 56** Motivating Students Who Don't Care: Successful Techniques for Educators, Allen N. Mendler. This is a comprehensive and practical guide for reconnecting with our discouraged students and reawakening their excitement and enthusiasm for learning. The 5 effective processes for motivating students include: Emphasizing Effort, Creating Hope, Respecting Power, Building Relationships, and Expressing Enthusiasm. Each process is fully explained and illustrated with proven strategies from the classroom.

**PR 84** Motivation & Learning: Practical Teaching Strategies & Tips for Block Schedules, Brain-Based Learning, Multiple Intelligences, Improved Student Motivation, and Increased

**Achievement, Spence Rogers, Jim Ludington, & Shari Graham.** Includes over 600 classroom-tested, research-supported ideas that can be used immediately. Every strategy is sorted and labeled as to its best classroom use. In addition, each one is identified as to its most appropriate grade level. The index allows anyone to quickly find the strategies and tips that will work best in any given situation.

**PR 57 Organizing Thinking Book 1, Sandra Parks & Howard Black.** Graphic Organizers aimed at Grades 2-4 (writing, language arts, social studies, math and science.) Improves content knowledge as it develops critical thinking and effective learning strategies.

**PR 58 Organizing Thinking Book 2, Sandra Parks & Howard Black.** Graphic Organizers aimed at grades 5 - 8+ (reading, writing, social studies, mathematics, and science). Great handbook of lessons to integrate the teaching of thinking skills into instruction!

**PR 59 The Parallel Curriculum: A Design to Develop High Potential and Challenge High-Ability Learners, Carol Ann Tomilson, Sandra Kaplan, Joseph Renzulli, Jeanne Purcell, Jann Leppien, & Deborah Burns.** Published for the National Association for Gifted Children, it discusses a model to guide curriculum for design. Education benefits from a variety of models from which teachers and schools can select to most appropriately address both the learning needs of students and the ongoing professional growth of educators themselves.

**PR 225 Power of ICU - The end of student apathy....reviving engagement and responsibility.** Principals Hill & Nave.

**PR 60 Reading and Language Arts Worksheets Don't Grow Dendrites, Marcia Tate.** This resource focuses on brain-based literacy strategies for Grades K-12, structured around the International Reading Assn. and National Council of Teachers of English standards. It contains more than 300 activities from hundreds of teachers, as well as the author's own classroom models.

**PR 61 Sanity Savers For Early Childhood Teachers, Sharon McDonald.** 200 Quick Fixes for Everything from Big Messes to Small Budgets.

**PR 62 "Sit and Get" Won't Grow Dendrites, Marcia Tate.** Twenty professional learning strategies that engage the adult brain.

**PR 63 Teaching As Decision Making: Successful Practices for the Secondary Teacher, Georgea M. Sparks-Langer, & Assoc.** This book attempts to bridge the theoretical with the practical, recognizing the import of theory and skill development, carefully planned lessons and teachable moments, and the intangible but all important magic of the teacher/student relationship. Careful decision-making, which is necessary to plan lessons that address the needs of specific students, is stressed along with understanding the broader issues and context at hand.

**PR 223 Teaching Boys Who Struggle in School - Strategies That Turn Underachievers into Successful Learners.** Cleveland

**PR 64 Teaching with the Internet K-12, Donald J. Leu, Deborah Diadium Leu, and Julie Coiro.** Here's sound, practical help for teaching and learning successfully with the internet - not the technical aspects that you find in so many other books; this is a true guide to good teaching. You see how others are using the Internet in new ways, how you can use the Internet thoughtfully in classroom contexts, and how to create opportunities for students to share their own expertise with new literacies.

**PR 65 Teaching Tips: 105 Ways to Increase Motivation and Learning - Spence Rogers and the Peak Learning Systems' Team .** Learn how to increase student motivation and learning with practical, proven, and immediately usable tips for teachers at every grade level and in any subject.

**PR 213** Teaching to Standards: The 8-Step Instructional Cycle- video- 30 minutes

**PR 228** Teaching With Poverty in Mind. What being poor does to kids' brains and what schools can do about it. Eric Jensen.

**PR 66** Thinking Inside the Block Schedule: Strategies for Teaching in Extended Periods of Time, Pam Robbins, Gayle Gregory, & Lynne Herndon. The authors provide an array of strategies that teachers, administrators, and staff development personnel will find useful as they work in planning, developing, and delivering content within extended periods of instructional time.

**PR 67** Tools for Teaching: Discipline, Instruction, Motivation. Fred Jones. This book is the culmination of all that I have learned about managing classrooms. It describes the fundamentals of the job of being a classroom teacher. It is my gift back to the profession. Included are sections: building a classroom management system, exploiting proximity, creating independent learners, raising expectations, building classroom structure, setting limits, producing responsible behavior, and using the backup system.

**PR 67A** Tools for Teaching Video Toolbox - 3 individual sets- Fred Jones.

**PR 67B** This video toolbox has session tapes varying from 18 - 45 minutes in length which can be incorporated

**PR 67C** with study group meetings on Tools for Teaching (PR 67) to supplement after reading & discussing each chapter (this book is included with each kit). Wonderful resource for mentors to use with new teachers or for anyone hoping to get practical new ideas on classroom management. Two administrators from our system attended a Fred Jones training in summer 2005 and recommended it as a valuable resource for our teachers.

**PR 68** Tools For Thought: Graphic Organizers for Your Classroom, Jim Burke. Dozens of graphic organizers and a hundred ways to use them! This workbook is a real workhorse, providing tools to spark student thinking that are both intriguing and precise and applicable to grades 6-12 in all subject areas. These tools range from annotations and literature circle notes to Venn diagrams and vocabulary squares. Each comes as a reproducible.

**PR 69** Qualities of Effective Teachers - James H. Stronge. Discover which teacher qualities are most apt to lead to higher student achievement, which teacher preparation factors are most apt to affect student achievement, and "red flags" that are sure signs of ineffective teaching. Useful skills checklists and detailed lists help you quickly implement this book's proven strategies.

**PR 70** Universal Teaching Strategies, H. Jerome Freiberg & Amy Driscoll. Universal Teaching Strategies presents teaching from 3 specific actions: organizing, instructing, and assessing. The strategies mirror the universal nature of teaching in that they cut across grade levels, subject areas, and teaching situations.

**PR 71** Worksheets Don't Grow Dendrites, Marcia Tate. This resource targets teachers as "growers of brain cells" and encourages them to make practical applications of the findings of learning style theorists and neuroscientists. Tactile learners, spatial thinkers, and logical minds alike will become eager students as the strategies in this handbook are implemented.

## TECHNOLOGY

**PR 148** Microsoft FrontPage 2003 Essential Training. Video Training Beginning-Intermediate. FrontPage 2003 Essential Training with Garo Green is a movie-based workshop intended for beginning or existing FrontPage users who want to get up to speed with FrontPage 2003. You'll find hours of tips and techniques designed to help you understand how to use the feature-rich tools of FrontPage 2003. The tutorial covers topics such as FrontPage Web sites, linking, HTML typography, Cascading Style Sheets, tables, frames, themes, components, forms, how to get your site online, and much more.

**PR 147** Xara MenuMaker. Create professional, high-quality NavBars & DHTML menus at the click of a button. Xara MenuMaker takes the mystery out of dynamic hierarchical menus and lets literally anyone create cool and clever DHTML menus with classic graphical NavBars.

**PR 192** Menu Maker (3 copies) To assist teachers as they create their classroom webpages.

**PR 193** Front Page Video Training for Front Page 2003. (4 copies)

**PR 194** Making Internet Resarch & Email Powerful Classroom & Curriculum Tools (video)

**PR 195** Utilizing the Internet As A Curriculum Resource & Publishing Tool in the Classroom  
(video)

